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ABSTRACT

The 1995 "School Improvement Network Directory" is part of a series designed to facilitate information exchange and support among schools and districts involved in long-term school-improvement efforts. The directory provides information about 260 schools working with the school-based-management process, Onward to Excellence (OTE), to improve student performance. Since 1992, each year's directory has supplemented the information provided in the previous year's edition, without duplicating that information. Questionnaires were sent only to those OTE-trained schools that had not been profiled the year before. Together, the two newest directories provide a complete picture of all schools that both received OTE training and returned completed questionnaires. Each entry contains the following: a school contact person's name, address, and telephone number; information about the status of OTE in the school; background information; student-body composition and mobility rate; and school-improvement goals, progress made toward them, and the practice clusters used to meet those goals. All but 45 of the schools continue to use the OTE process, and most of them (143 out of 260) are elementary schools. Of the 220 school goals that were identified, 73 percent focus on improving student academic achievement. Finally, 82 percent of the schools report that progress toward goals has not yet been formally assessed. Indexes contain information on effective-schooling research-practice clusters, practice clusters selected by schools, and goal and content areas selected by schools. (LMI)

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ED 387 913

SCHOOL IMPROVEMENT NETWORK DIRECTORY

1995

Compiled by:

Linda Gipe

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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September 1995

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Introduction

Background

The *1995 School Improvement Network Directory* is part of a series designed to facilitate information exchange and support among schools and districts involved in long-term school improvement efforts. The *Directory* provides information about 260 schools working with the school-based management process, *Onward to Excellence* (OTE), to improve student performance.

This edition is the eighth in a series of *School Improvement Network Directories* published annually since 1988. During 1988-91, our approach to preparing each year's *Directory* involved sending questionnaires to *all* schools that had ever received training in the OTE process, requesting demographic and school improvement information from them. Each edition of the *Directory* included information about the schools that completed and returned questionnaires that year.

To avoid the inevitable redundancy produced by that method, in 1992 we changed our approach. Instead of contacting all OTE-trained schools annually, we sent questionnaires only to those schools that had not been profiled the year before. Thus, since 1992, each year's *Directory* supplements the information provided in the previous year's edition, without duplicating that information. Together, the two newest *Directory* editions provide a complete picture of all schools that both received OTE training and returned completed questionnaires. Continuing with this strategy, the *1995 Directory* provides information about recently trained OTE schools and about those longer-term OTE schools not profiled last year.

Organization

The questionnaires we send to OTE-trained schools request a variety of information that appears in a separate entry for each responding school. Each school entry is included in one of four sections, according to level, and alphabetically as noted in the Table of Contents.

Each entry includes a school contact person with full address and telephone number, followed by information about the status of use of *Onward to Excellence* in the school (when use of OTE was begun and whether or not the school is currently using the process). The next section

provides background information on the school, including level, number of students, and the nature of the area in which the school is located. Area is identified by population: large city (over 50,000), small city (25,000-50,000), town or suburban (2,500-25,000), rural (2,500 or fewer) and Department of Defense Dependent Schools (overseas schools associated with military bases).

Each entry then lists information on the student body composition by percentage in various categories and the school's mobility rate (the percentage of the student population in the school that moves in or out of the district each year). Finally, each entry identifies the school improvement goal(s), when the school began working on the goal(s), current status of progress toward the goal(s), and the practice clusters used in the school's prescription to meet the goal(s).

Examination of the schools included in this *Directory* provides the following information: All but 45 of the schools continue to use the *Onward to Excellence* process. Of the 260 schools, 143 (55%) are elementary schools, 36 (14%) are middle/junior high schools, 37 (14%) are high schools, and 44 (17%) serve multiple levels of students. Unless otherwise noted, elementary schools are those serving grade K or 1 to grade 5 or 6; middle/junior high schools serve grade 6 or 7 to grade 8 or 9; high schools serve grade 8 or 9 to grade 12; and multi-level schools serve other configurations, such as grades K-8, 7-12, K-12, etc.

This *Directory* includes information only on the *current* goal area(s) for each school. Most schools focus on a single schoolwide improvement goal, with ten schools reporting two active goals and six schools each reporting three active goals. A total of 220 goals are reported by the 260 schools: 161 goals (73%) focus on improving student academic achievement, 17 goals (8%) focus on improving student attitude, and 42 goals (19%) focus on improving student behavior.

Reporting progress on those 220 goals, 18 schools (8%) met the long-term standard; 44 (20%) met the short-term target; 60 (27%) made some progress toward the target; 8 (4%) made little or no progress toward the goal; and 82 (37%) report that progress has not yet been formally assessed. Eight schools (4%) did not cite any of these options regarding progress.

The charts on the following page enumerate, by level and location, (1) the schools featured in the *Directory* and (2) *Directory* schools combined with those featured in last year's *Directory*.

1995 Directory Schools

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
DoDDS (Panama)	1	-	-	-	1
Colorado	1	-	-	1	2
Florida	15	5	1	1	22
Hawaii	3	1	-	3	7
Idaho	3	2	2	-	7
Kansas	21	4	5	18	48
Mississippi	40	17	13	17	87
Montana	21	1	4	1	27
Oklahoma	2	1	1	-	4
Oregon	28	4	8	1	41
Pacific Jurisdictions	1	-	1	1	3
Washington	7	1	2	1	11
	143	36	37	44	260

1994 + 1995 Directory Schools

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
British Columbia	-	-	1	-	1
DoDDS (Panama)	2	-	-	-	2
Colorado	2	-	-	1	3
Florida	32	7	5	3	47
Hawaii	4	2	-	5	11
Idaho	16	5	4	1	26
Kansas	40	8	14	37	99
Mississippi	66	25	28	31	150
Montana	33	2	4	2	41
Oklahoma	5	2	2	1	10
Oregon	68	12	18	3	101
Pacific Jurisdictions	3	-	1	2	6
Washington	11	4	2	1	18
Wyoming	1	-	-	-	1
	283	67	79	87	516

To assist users of this *Directory*, three indices are provided:

- **Index I: Effective Schooling Research Practice Clusters:** The list of practice clusters from *Effective Schooling Practices: A Research Synthesis/1990 Update*. The numbers of relevant practice clusters are listed in each entry.

- **Index II: Practice Clusters Selected by Schools:** Schools which cite each practice cluster, listed by the identifying numbers they are assigned in this *Directory*.

- **Index III: Goal and Content Areas Selected by Schools:** An index of schools organized by goal content area ("reading," "math," "self-esteem," etc.) and by level.

Like other publications in this series, the *1995 Directory* can be expected to increase educators' awareness of and access to the large and growing network of schools using *Onward to Excellence*.

Elementary Schools

A total of 143 elementary schools returned questionnaires and are listed in this section. Unless otherwise noted, schools include those with students in grade K or 1 through grade 5 or 6. Not all schools provided all requested information. Of responding schools, 36 have more than 500 students, 90 have fewer than 500 students, and 2 have fewer than 100 students. In terms of location, 37 are in large cities (over 50,000 population), 18 are in small cities (25,000-50,000), 47 are in towns or suburban areas (2,500-25,000) and 37 are in rural areas (2,500 or fewer).

In selecting improvement goals, 97 schools cite goals related to student academic achievement, 21 cite student behavior goals, and 4 cite student attitude goals. Of those identifying goals, 14 met long-term standards in their OTE cycle, 38 met short-term targets, 30 made some progress toward the target, 5 made little or no progress, and 41 have not yet formally assessed their progress.

1. Alkali Creek Elementary School

Beverly Flaten, Principal
Alkali Creek Elementary School
Billings Public Schools
681 Alkali Creek Road
Billings, MT 59105
406/255-3810

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary
Number of Students: 430
Area: Large City
Student Population:
Composition: 96% White; 2% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 3%
Mobility: 5%

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 parent; 1 non-parent community member

Goal: Student Academic Achievement: Technology
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.3.1; 1.3.2; 1.3.4; 1.4.1; 1.5.1; 2.1.1; 2.3.2; 2.3.3; 2.4.1; 2.7.1

2. Amanda Elzy Elementary School

Clavis Thornton, Principal
Amanda Elzy Elementary School
Leflore County School District
Route 4; Box 100
Greenwood, MS 38930
601/453-9677

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 420
Area: Rural
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 94%
Mobility: 13%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 5 classroom teachers; 1 building administrator; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.3.2; 1.3.3

3. Anguilla Elementary School

Tracye Anderson, OTE Chairperson
Anguilla Elementary School
South Delta School District
101 Holland Street
Anguilla, MS 38721
601/873-2753

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary (grades K-4)
Number of Students: 230
Area: Rural
Student Population:
Composition: 100% Black
Free/Reduced Lunch: 99.9%
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 5 classroom teachers; 1 building administrator; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Little or no progress
Practice Clusters: 1.2.2; 1.3.3; 1.4.1; 1.6.1; 2.1.1

4. Arrowhead Elementary School

Carol Wright, Principal
Arrowhead Elementary School
Billings Public Schools
2510 38th Street West
Billings, MT 59106
406/655-3131

OTE Status: Started 9/15/91;
Actively using OTE

School Level: Elementary
Number of Students: 490
Area: Large City
Student Population:
Composition: 96% White; 1% Black; 1% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 17%
Mobility: 11%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey

Current Leadership Team: 10 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel; 1 non-certified staff; 1 parent; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.3.3

5. Bay Springs Elementary School

Susan Brand, Principal
Bay Springs Elementary School
West Jasper Consolidated School District
Highway 18
Bay Springs, MS 39422
601/764-2016

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary (grades K-4)
Number of Students: 500
Area: Town/Suburban
Student Population:
Composition: 30% White; 70% Black
Free/Reduced Lunch: 85%
Mobility: 10%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Not listed
Practice Clusters: Not listed

6. Beartooth Elementary School

Bob Barone, Principal
Beartooth Elementary School
Billings Public Schools
1345 Elaine
Billings, MT 59105
406/255-3816

OTE Status: Started 9/15/91;
Actively using OTE

School Level: Elementary
Number of Students: 298
Area: Large City

Student Population:
Composition: 96% White; .1% Black; 2% Hispanic; .9% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 20%
Mobility: 22%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 3 classroom teachers; 1 building administrator; 1 central office personnel; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.3.1; 1.3.2; 1.3.3; 1.3.5; 1.4.1; 1.5.1; 2.5.1; 2.7.1

7. Bel Aire Elementary School

James Lindsay, Principal
Bel Aire Elementary School
Harrison County Schools
10531 Klein Road
Gulfport, MS 39503
601/832-7436

OTE Status: Started 6/13/94; Actively using OTE

School Level: Elementary
Number of Students: 1020
Area: Large City
Student Population:
Composition: 60% White; 38% Black; 2% Other
Free/Reduced Lunch: 70%
Mobility: 45%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 6 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

8. Bennett Elementary School

Mike Hubbard, Principal
Bennett Elementary School
Broken Bow School District
North Park Drive
Broken Bow, OK 74728
405/584-6440

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: 497
Area: Town/Suburban
Student Population:
Composition: 54% White; 13% Black; 2% Hispanic; 1% Asian or Pacific Islander; 30% American Indian/Alaska Native
Free/Reduced Lunch: 60%
Mobility: 62%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 2 parents

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.2.2; 1.3.2; 1.4.1

9. Bitterroot Elementary School

Billie Strissel, Principal
Bitterroot Elementary School
Billings Public Schools
1801 Bench Blvd.
Billings, MT 59105
406/255-3825

OTE Status: Started 10/1/91;
Actively using OTE

School Level: Elementary
Number of Students: 309
Area: Large City
Student Population:
Composition: 92% White; 3.5% Hispanic; 4.5% American Indian/Alaska Native
Free/Reduced Lunch: 33.3%
Mobility: 23%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; teacher made tests; commercially available student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal A: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.2.4; 1.4.2; 1.4.3; 2.2.3; 2.4.2

Goal B: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.2.2; 1.3.2; 1.4.1; 1.5.1; 2.2.2; 2.6.1

10. Bonifay Elementary School

Janis Johnson, Principal
Bonifay Elementary School
Holmes County School District
307 West North Avenue
Bonifay, FL 32425
904/547-3631

OTE Status: Started 2/24/92;
Not actively using OTE

School Level: Elementary
Number of Students: 850
Area: Rural
Student Population:
Composition: 94% White; 5% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 66%
Mobility: Not listed

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

11. Bonneville Elementary School

Marjean Waford, Principal
Bonneville Elementary School
25 Pocatello District
320 North 8th Street
Pocatello, ID 83201
208/232-2872

OTE Status: Started 12/1/87;
Actively using OTE

School Level: Elementary
Number of Students: 425
Area: Small City
Student Population:
Composition: 85% White; 2% Black; 10% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 54%
Mobility: 16%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 4 members: Includes 3 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Math
Start Date: 1987
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.3.1; 1.3.2; 1.4.1; 1.4.3; 2.2.2; 2.2.3; 2.4.1

12. Boulder Elementary School

Kathy Olson, Principal
Boulder Elementary School
Billings Public Schools
2202 32nd Street West
Billings, MT 59102

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Large City
Student Population:
Composition: 95% White; .5% Hispanic; 1% Asian or Pacific Islander; 3% American Indian/Alaska Native
Free/Reduced Lunch: 22%
Mobility: 1%

Assessment Data: Standardized test scores; student survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.4.1; 1.4.3; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

13. Brandon Elementary School

Cindy McMinn, Principal
Brandon Elementary School
Columbus Municipal School District
2630 McArthur Drive
Columbus, MS 39701
601/328-5568

OTE Status: Started 10/10/91; Actively using OTE

School Level: Elementary (grades K-3)
Number of Students: 469
Area: Small City
Student Population:
Composition: 42.6% White; 56.9% Black; .2% Hispanic; .2% Asian or Pacific Islander
Free/Reduced Lunch: 55%
Mobility: 31.9%

Assessment Data: Standardized test scores; student survey; staff survey; school records; Learning Styles Inventory

Current Leadership Team: 10 members: Includes 4 classroom teachers; 1 building administrator; 2 other certified staff; 2 non-certified staff; 1 parent

Goal: Student Academic Achievement: Listening/Communication
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.3.3; 1.4.1; 1.4.3; 2.1.2; 2.7.1

14. Brentwood Elementary School

Frances Hutto, Curriculum Coordinator
Brentwood Elementary School
Escambia School District
4820 North Palafox Street
Pensacola, FL 32505
904/444-2730

OTE Status: Started 10/31/90;
Not actively using OTE

School Level: Elementary
Number of Students: 450
Area: Large City
Student Population:
Composition: 60% White; 39% Black; 1% American Indian/Alaska Native
Free/Reduced Lunch: 83%
Mobility: 50%

Assessment Data: Not listed

15. Bruce Elementary School

Michael Young, Principal
Bruce Elementary School
Calhoun County School District
PO Box 579
Bruce, MS 38915
601/983-3373

OTE Status: Started 8/15/89;
Actively using OTE

School Level: Elementary
Number of Students: 400
Area: Town/Suburban
Student Population:
Composition: 55% White; 45% Black
Free/Reduced Lunch: 60%
Mobility: 13%

Assessment Data: Standardized test scores; teacher made tests; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Critical Thinking
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.4.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.7.1

16. Byrneville Elementary School

Roy Ikner, Principal
Byrneville Elementary School
Escambia School District
1600 Byrneville Road
Century, FL 32535
904/256-3738

OTE Status: Started 8/26/91;
Not actively using OTE

School Level: Elementary
Number of Students: 180
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 56%
Mobility: 15%

Assessment Data: Not listed

17. Caldwell Elementary School

Patricia Wizer, Principal
Caldwell Elementary School
Caldwell Unified School District 360
1 North Osage Street
Caldwell, KS 67022
316/845-2414

OTE Status: Started 9/13/93;
Not actively using OTE

School Level: Elementary
Number of Students: 195
Area: Rural

Student Population:
Composition: 96% White; 2% Hispanic; 2% American Indian/Alaska Native
Free/Reduced Lunch: 34%
Mobility: 20%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

18. Calhoun City Elementary School

Dale Hays, Principal
Calhoun City Elementary School
Calhoun County School District
PO Drawer H
Calhoun City, MS 38916
601/628-5111

OTE Status: Started 8/25/92; Actively using OTE

School Level: Elementary (grades K-4)
Number of Students: 356
Area: Rural
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records; retention

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 remedial teacher

Goal: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 2.6.1; 2.7.1

19. Cannon Beach Elementary School

Douglas Dougherty, Principal
Cannon Beach Elementary School
Seaside School District
PO Box 277
Cannon Beach, OR 97110-0277
503/436-2294

OTE Status: Started 11/1/92; Actively using OTE

School Level: Elementary
Number of Students: 134
Area: Rural
Student Population:
Composition: 90% White; 2% Black; 4% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 25%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members

Goal: Student Academic Achievement: Portfolio Assessment
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.3.4; 2.3.3

20. Central Elementary School

Craig Campbell, Principal
Central Elementary School
Goodland Unified School District 352
Box 509
Goodland, KS 67735
913/899-2397

OTE Status: Started 9/1/94; Actively using OTE

School Level: Elementary
Number of Students: 211
Area: Town/Suburban
Student Population:
Composition: 81% White; 18% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 67%
Mobility: 15%

Assessment Data: Standardized test scores; performance tests; student survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 5 classroom teachers; 1 building administrator; 2 non-certified staff

Goal A: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.3; 2.1.1; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.7.1

Goal B: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.4.1; 1.4.3; 2.1.1; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1

21. Centre Elementary School

Demitry Evancho, Principal
Centre Elementary School
Centre Unified School District 397
PO Box 38; 250 Berry Street
Lost Springs, KS 66859
913/983-4304

OTE Status: Started 8/10/94; Actively using OTE

School Level: Elementary (grades K-4)
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 97% White; 2.4% Hispanic; .6% Asian or Pacific Islander
Free/Reduced Lunch: 38%
Mobility: 6%

Assessment Data: Standardized test scores; criterion referenced or district tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 1 classroom teacher; 1 building administrator; 1 other certified staff; 1 non-certified staff; 1 parent

Goal A: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 2.1.2

Goal B: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Little or no progress
Practice Clusters: 1.3.2; 1.3.5; 1.5.1

22. Chambers Attendance Center

Mary Kellum, Principal
Chambers Attendance Center
Hollandale School District
1000 Gum Street
Arcola, MS 38722
601/827-2438

OTE Status: Started 9/30/93; Actively using OTE

School Level: Elementary
Number of Students: 147
Area: Rural
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 97%
Mobility: 10%

Assessment Data: Standardized test scores; criterion referenced or district tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 1.4.1; 1.5.1; 2.5.1

23. Charles B. Murphy Elementary School

Denise Wilkinson, Principal
Charles B. Murphy Elementary School
Hancock County School District
6098 First Avenue; PO Box 520
Pearlington, MS 39572
601/533-7872

OTE Status: Started 8/10/94; Actively using OTE

School Level: Elementary
Number of Students: 180
Area: Town/Suburban
Student Population:
Composition: 60% White; 39% Black; 1% Hispanic
Free/Reduced Lunch: 78%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 central office personnel

Goal: Student Academic Achievement: Language
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

24. Chief Joseph Elementary School

Denise Conrad, Principal
Chief Joseph Elementary School
Great Falls Public Schools
5305 3rd Avenue South
Great Falls, MT 59405
406/791-2200

OTE Status: Started 9/1/88; Actively using OTE

School Level: Elementary
Number of Students: 350
Area: Large City
Student Population:
Composition: 91% White; 2% Black; 2% Hispanic; 2% Asian or Pacific Islander; 3% American Indian/Alaska Native
Free/Reduced Lunch: 52%
Mobility: 40%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Behavior: Social Skills and Student Behavior
Start Date: 1993
Goal Status: Met long-term standard
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.6.1; 2.7.1

25. Claflin Grade School

Marilyn Thaete, Chairperson
Claflin Grade School
Claflin Unified School District 354
406 Main; PO Box 287
Claflin, KS 67525
316/587-3896

OTE Status: Started 10/1/92; Actively using OTE

School Level: Elementary
Number of Students: 201
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 34%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 2 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: Not listed

26. Claude A. Wilcox Elementary School

James Liday, Principal
Claude A. Wilcox Elementary School
25 Pocatello District
427 Lark Lane
Pocatello, ID 83201
208/237-6050

OTE Status: Started 10/10/88; Not actively using OTE

School Level: Elementary
Number of Students: 670
Area: Large City
Student Population:
Composition: 94% White; 4% Black; 1% Hispanic; .5% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 52%
Mobility: 40%

Assessment Data: Standardized test scores

27. Clearwater Elementary School

Roy Riggs, Principal
Clearwater Elementary School
Clearwater Unified School District 264
PO Box 248
Clearwater, KS 67026
316/584-6317

OTE Status: Started 9/13/93; Actively using OTE

School Level: Elementary
Number of Students: 450
Area: Rural
Student Population:
Composition: 98% White; .5% Hispanic; .5% American Indian/Alaska Native
Free/Reduced Lunch: 10%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 30 members

Goal: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.5

28. Curundu Elementary School

Cynthia Chen, Principal
Curundu Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

OTE Status: Started 10/1/87; Actively using OTE

School Level: Elementary
Number of Students: 721
Area: DoDDS

Student Population:
Composition: 18% White; 20% Black; 40% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: Not applicable
Mobility: 50%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 14 members: Includes 7 classroom teachers; 2 building administrators; 1 other certified staff; 2 parents; 2 students

Goal A: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.5.1; 1.6.1; 2.1.1; 2.2.2; 2.2.4; 2.3.2; 2.3.3; 2.5.1; 2.6.1; 2.7.1

Goal B: Student Behavior: Discipline Referrals
Start Date: 1994
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.5.1; 1.6.1; 2.1.1; 2.2.2; 2.2.4; 2.3.2; 2.3.3; 2.5.1; 2.6.1; 2.7.1

29. Demonstration Elementary School

Alma Turner, Principal
Demonstration Elementary School
Columbus Municipal School District
429 11th Street South
Columbus, MS 39701
601/329-7358

OTE Status: Started 10/10/91; Actively using OTE

School Level: Elementary
Number of Students: 175
Area: Small City
Student Population:
Composition: 38% White; 62% Black
Free/Reduced Lunch: 57%
Mobility: 44%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; tutorial checklist; teacher/student interpersonal checklist

Current Leadership Team: 8 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel; 1 parent; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 2.6.1

30. Dierks Elementary School

Larry Smith, Principal
Dierks Elementary School
Broken Bow School District
Jones Street
Broken Bow, OK 74728
405/584-2765

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: 274
Area: Town/Suburban
Student Population:
Composition: 54% White; 13% Black; 2% Hispanic; 1% Asian or Pacific Islander; 30% American Indian/Alaska Native
Free/Reduced Lunch: 60%
Mobility: 62%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Met long-term standard
Practice Clusters: 1.2.2; 1.3.2; 2.3.2

31. Eagle Cliffs Elementary School

David Munson, Principal
Eagle Cliffs Elementary School
Billings Public Schools
1201 Kootenai Drive
Billings, MT 59105
406/255-3840

OTE Status: Started 9/15/91;
Actively using OTE

School Level: Elementary
Number of Students: 396
Area: Large City
Student Population:
Composition: 95.2% White; .5% Black; 1% Hispanic; 1.5% Asian or Pacific Islander; 1.8% American Indian/Alaska Native
Free/Reduced Lunch: 12%
Mobility: 13%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 4 classroom teachers; 1 building administrator; 1 central office personnel; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Spelling
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.3.1; 2.3.2; 2.3.3; 2.5.1; 2.6.1; 2.7.1

32. East Elementary School

William Leininger, Principal
East Elementary School
Tillamook School District No. 9
3905 Alder Lane
Tillamook, OR 97141
503/842-7544

OTE Status: Started 8/1/89;
Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

33. East Kemper Elementary School

Emanuel Beaty, Principal
East Kemper Elementary School
Kemper County School District
PO Box 97
Scooba, MS 39358
601/476-8423

OTE Status: Started 8/25/92;
Actively using OTE

School Level: Elementary
Number of Students: 259
Area: Town/Suburban
Student Population:
Composition: 2% White; 98% Black
Free/Reduced Lunch: 95%
Mobility: 4%

Assessment Data: Standardized test scores; criterion referenced or district tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.2; 1.3.3; 1.3.5; 1.4.2; 1.4.3; 2.1.1; 2.2.3; 2.7.1

34. Eastwood Elementary School

Roger Close, Principal
Eastwood Elementary School
Hillsboro School District No. 7
2100 NE Lincoln Street
Hillsboro, OR 97124
503/648-2141

OTE Status: Started 3/1/85;
Not actively using OTE

School Level: Elementary
Number of Students: 590
Area: Small City
Student Population:
Composition: 85.6% White; 1% Black; 8.9% Hispanic; 3% Asian or Pacific Islander; 1.5% American Indian/Alaska Native
Free/Reduced Lunch: 21%
Mobility: 12%

Assessment Data: Not listed

35. Edgewater Elementary School

Virginia Abercrombie, Principal
Edgewater Elementary School
Escambia School District
100 Boeing Street
Pensacola, FL 32507
904/455-4567

OTE Status: Started 10/31/90;
Actively using OTE

School Level: Elementary
Number of Students:
Area: Large City
Student Population:
Composition: 48% White; 45% Black; 2% Hispanic; 5% Asian or Pacific Islander
Free/Reduced Lunch: 91%
Mobility: 85%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members

Goal: Student Academic Achievement: Language Arts
Start Date: Not listed
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

36. Edison Elementary School

Rick Nebeker, Principal
Edison Elementary School
Walla Walla School District No. 140
1315 East Alder
Walla Walla, WA 99362
509/527-3072

OTE Status: Started 10/1/86;
Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Not listed
Student Population: Not listed
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

37. Eleele School

Daniel Aamada, Principal
Eleele School
Kauai District Public Schools
PO Box 38
Eleele, HI 96705
808/335-5214

OTE Status: Started 1/2/87;
Actively using OTE

School Level: Elementary
Number of Students: 510
Area: Town/Suburban
Student Population:
Composition: 20% White; 60% Asian or Pacific Islander; 20% Other
Free/Reduced Lunch: 55%
Mobility: 5%

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 15 members: Includes 5 classroom teachers; 1 building administrator; 2 non-certified staff; 2 parents; 3 students; 2 non-parent community members

Goal: Student Academic Achievement: Writing
Start Date: Not listed
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

38. Eudora West Elementary School

Rod Moyer, Principal
Eudora West Elementary School
Eudora Unified School District 491
1310 Winchester Road
Eudora, KS 66025
913/542-1066

OTE Status: Started 9/2/94; Actively using OTE

School Level: Elementary (grades 4-6)
Number of Students: 250
Area: Town/Suburban
Student Population:
Composition: 95% White; 2% Black; 3% American Indian/Alaska Native
Free/Reduced Lunch: 30%
Mobility: 10%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; parent/community survey; school records

Current Leadership Team: 4 members: Includes 2 classroom teachers; 1 building administrator; 1 parent

Goal: Student Behavior: Attendance and Discipline
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.1; 1.3.3; 1.3.5; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

39. Fall City Elementary School

Don McConkey, Principal
Fall City Elementary School
Snoqualmie Valley School District No. 410
PO Box 220
Fall City, WA 98024
206/222-5265

OTE Status: Started 8/1/89; Actively using OTE

School Level: Elementary
Number of Students: 535
Area: Rural
Student Population:
Composition: 98% White; .5% Black; .5% Hispanic; .5% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 17%
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 12 members: Includes 6 classroom teachers; 1 building administrator; 2 non-certified staff; 3 parents

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.3.2; 1.4.3; 1.5.1

40. Fleming Alternative School

Carl Palmer, Principal
Fleming Alternative School
Leflore County School District
Route 2; Box 1A
Minter City, MS 38944
601/658-4817

OTE Status: Started 9/30/93; Actively using OTE

School Level: Elementary
Number of Students: 231
Area: Rural
Student Population:
Composition: .6% White; 99.4% Black
Free/Reduced Lunch: 99.5%
Mobility: .3%

Assessment Data: Standardized test scores; student survey; commercially available student attitude survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.3; 1.4.1; 1.6.1

41. Franklin Lower Elementary School

Pat Reed, Principal
Franklin Lower Elementary School
Franklin County School District
Route 1; Box 15
Meadville, MS 39653
601/384-5605

OTE Status: Started 9/29/92; Actively using OTE

School Level: Elementary (grades K-2)
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 40% White; 60% Black
Free/Reduced Lunch: 78%
Mobility: 1%

Assessment Data: Performance tests; teacher made tests; portfolios

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.2.2; 1.3.4; 1.4.3; 2.3.2; 2.7.1

42. Fruitland Elementary School

Warren Webster, Principal
Fruitland Elementary School
Salem/Keizer School District No. 24J
6425 Fruitland Road NE
Salem, OR 97301
503/399-3148

OTE Status: Started 10/1/91; Actively using OTE

School Level: Elementary
Number of Students: 110
Area: Large City

Student Population:
Composition: 97% White; 2% Black; 1% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 5%

Assessment Data: Standardized test scores

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Math
Start Date: 1992
Goal Status: Met long-term standard
Practice Clusters: 1.2.1; 1.3.3; 1.6.1

43. Fulton Grammar School

James Loden, Principal
Fulton Grammar School
Itawamba County School District
605 South Cummings Street
Fulton, MS 38843
601/862-4641

OTE Status: Started 9/21/93; Actively using OTE

School Level: Elementary
Number of Students: 769
Area: Town/Suburban
Student Population:
Composition: 91% White; 9% Black
Free/Reduced Lunch: 50%
Mobility: 21%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 10 members: Includes 5 classroom teachers; 1 building administrator; 1 other certified staff; 3 parents

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.3.3; 2.5.1; 2.7.1

44. Garfield Elementary School

Darrell Rud, Principal
Garfield Elementary School
Billings Public Schools
3212 First Avenue South
Billings, MT 59101
406/255-3843

OTE Status: Started 9/30/91; Actively using OTE

School Level: Elementary
Number of Students: 390
Area: Large City
Student Population:
Composition: 43.6% White; 2.6% Black; 28.5% Hispanic; 25.5% American Indian/ Alaska Native
Free/Reduced Lunch: 87.9%
Mobility: 43.8%

Assessment Data: Standardized test scores; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 10 members: Includes 4 classroom teachers; 1 building administrator; 1 central office personnel; 1 non-certified staff; 2 parents; 1 non-parent community member

Goal: Student Academic Achievement: Technology
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

45. Gas City Elementary School

Diana Asher, Principal
Gas City Elementary School
Iola Unified School District 257
400 North Osborn
Gas City, KS 66742
316/365-4880

OTE Status: Started 8/22/94;
Actively using OTE

School Level: Elementary
Number of Students: 81
Area: Rural
Student Population:
Composition: 98.3% White; 1.3% Other
Free/Reduced Lunch: 66%
Mobility: 1.3%

Assessment Data: Standardized test scores; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 1 classroom teacher; 1 building administrator; 2 other certified staff; 1 non-certified staff; 1 parent; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.5; 2.7.1

46. Glen Allen School

Becky Avis, Principal
Glen Allen School
Western Line School District
PO Box 209
Glen Allan, MS 38744
601/839-2991

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 162
Area: Rural
Student Population:
Composition: 2% White; 97% Black; 1% Hispanic
Free/Reduced Lunch: 98%
Mobility: 10%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 3 members: Includes 2 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.3.5; 1.4.1; 1.6.1

47. Gray Elementary School

Scott Lane, Principal
Gray Elementary School
Astoria School District No. 1
785 Alameda Avenue
Astoria, OR 97103
503/325-6441

OTE Status: Started 9/19/90;
Actively using OTE

School Level: Elementary
Number of Students: 300
Area: Town/Suburban
Student Population:
Composition: 95% White; 3% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: 30%
Mobility: 35%

Assessment Data: Standardized test scores; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 4 members: Includes 2 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.4; 1.4.1; 1.4.3; 2.1.1; 2.3.2; 2.5.1

48. Greely School

Chuck Boyle, Principal
Greely School
Butte School District No. 1
111 North Montana
Butte, MT 59701
406/782-2650

OTE Status: Started 9/15/89;
Actively using OTE

School Level: Elementary
Number of Students: 305
Area: Large City
Student Population:
Composition: 85% White; 10% Hispanic; 5% American Indian/Alaska Native
Free/Reduced Lunch: 73%
Mobility: 15%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 6 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

49. Green Acres Elementary School

Judy Isaacson, Principal
Green Acres Elementary School
Lebanon School District No. 16C
10th and Sherman
Lebanon, OR 97355
503/451-7330

OTE Status: Started 10/1/86;
Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 97% White; 3% Hispanic
Free/Reduced Lunch: 60%
Mobility: 23%

Assessment Data: Not listed

50. Gulfview Elementary School

Janette White, Principal
Gulfview Elementary School
Hancock County School District
PO Box 480
Lakeshore, MS 39558
601/533-5588

OTE Status: Started 8/10/94;
Actively using OTE

School Level: Elementary
Number of Students: 655
Area: Rural
Student Population:
Composition: 96% White; 3% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 82%
Mobility: 42%

Assessment Data: Have not developed profile

Current Leadership Team: 8 members: Includes 4 classroom teachers; 2 building administrators; 2 central office personnel

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

51. Hamilton Elementary School

Ralph Bradley, Principal
Hamilton Elementary School
Hamilton Unified School District 390
HC-1; Box 5
Hamilton, KS 66853
316/678-3321

OTE Status: Started 8/8/94;
Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 60%
Mobility: 15%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 5 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.3; 1.3.4; 1.3.5

52. Hanalei School

Nichols C. Beck, Principal
Hanalei School
Kauai District Public Schools
PO Box 46
Hanalei, HI 96714
808/826-6266

OTE Status: Started 1/2/87;
Actively using OTE

School Level: Elementary
Number of Students: 290
Area: Rural
Student Population:
Composition: 40% White; 40% Asian or Pacific Islander; 20% Other
Free/Reduced Lunch: 35%
Mobility: 50%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 15 members: Includes 4 classroom teachers; 1 building administrator; 2 non-certified staff; 2 parents; 4 students; 2 non-parent community members

Goal: Student Academic Achievement: Reading
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

53. Hancock North Central Elementary School

Darnell Cuevas, Principal
Hancock North Central Elementary School
Hancock County School District
6122 Cuevas Town Road
Pass Christian, MS 39571
601/255-7641

OTE Status: Started 8/10/94;
Actively using OTE

School Level: Elementary
Number of Students: 1000
Area: Rural
Student Population:
Composition: 99% White; 1% Black
Free/Reduced Lunch: 74%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 36 members: Includes 24 classroom teachers; 7 building administrators; 5 central office personnel

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

54. Henry Hill Elementary School

Judy Isaacs, Principal
Henry Hill Elementary School
Central School District 13J
750 5th Street
Independence, OR 97351-1899
503/838-1828

OTE Status: Started 9/15/92; Actively using OTE

School Level: Elementary
Number of Students: 300
Area: Town/Suburban
Student Population:
Composition: 50% White; 49% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 47%
Mobility: 35%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff; 2 parents

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: Not listed

55. Highland Elementary School

Judith Evans, Principal
Highland Elementary School
Billings Public Schools
729 Parkhill Drive
Billings, MT 59102
406/255-3850

OTE Status: Started 9/15/91; Actively using OTE

School Level: Elementary
Number of Students: 275
Area: Large City
Student Population:
Composition: 94.4% White; .1% Black; 3% Hispanic; .5% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 27%
Mobility: 14%

Assessment Data: Standardized test scores; performance tests; teacher made tests

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.3.2; 1.3.3; 1.3.4; 2.1.1; 2.2.4; 2.3.1; 2.3.3; 2.5.1; 2.7.1

56. Hiland Park Elementary School

Craig Bush, Principal
Hiland Park Elementary School
Bay County School District
2507 Baldwin Road
Panama City, FL 32405
904/872-4685

OTE Status: Started 8/10/92; Actively using OTE

School Level: Elementary
Number of Students: 763
Area: Small City

Student Population:
Composition: 68% White; 20% Black; 4% Hispanic; 5% Asian or Pacific Islander; 3% American Indian/Alaska Native
Free/Reduced Lunch: 50%
Mobility: 18%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 8 members

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.4.2; 2.1.2; 2.3.2; 2.3.3; 2.5.1; 2.6.1

57. Hughes Elementary School

Gwendolyn McKinney, Principal
Hughes Elementary School
Columbus Municipal School District
1820 23rd Street North
Columbus, MS 39701
601/328-5006

OTE Status: Started 10/10/91; Actively using OTE

School Level: Elementary
Number of Students: 353
Area: Small City
Student Population:
Composition: 33% White; 66% Black; 1% Hispanic
Free/Reduced Lunch: 55%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 5 classroom teachers; 1 building administrator; 1 non-certified staff; 1 student; 1 counselor

Goal: Student Behavior: Classroom Interruptions
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 2.2.3

58. Humboldt Elementary School

Larry Hart, Principal
Humboldt Elementary School
Humboldt Unified School District 258
1100 Central
Humboldt, KS 66748
316/473-2461

OTE Status: Started 9/15/93; Actively using OTE

School Level: Elementary
Number of Students: 300
Area: Rural
Student Population:
Composition: 90% White; 5% Black; 5% Hispanic
Free/Reduced Lunch: 30%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 central office personnel; 1 non-certified staff

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.3.2; 1.4.1; 1.6.1

59. Hutton Elementary School

Harold Barnhart, Principal
Hutton Elementary School
Chanute Unified School District 413
600 South Ashby Street
Chanute, KS 66720
316/431-3770

OTE Status: Started 9/1/94;
Actively using OTE

School Level: Elementary
Number of Students: 340
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: 58%
Mobility: 15%

Assessment Data: Standardized test scores; student survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.1; 1.3.2

60. Image Elementary School

Robin Case, Principal
Image Elementary School
Evergreen School District No. 114
4400 NE 122nd Avenue
Vancouver, WA 98682
206/256-6085

OTE Status: Started 1/15/89;
Not actively using OTE

School Level: Elementary
Number of Students: 680
Area: Large City
Student Population:
Composition: Not listed
Free/Reduced Lunch: 33%
Mobility: Not listed

Assessment Data: Not listed

61. Island City Elementary School

Vernon Yoshioka, Principal
Island City Elementary School
La Grande School District No. 1
Route 4; Box 4194
La Grande, OR 97850
503/963-1942

OTE Status: Started 5/1/88;
Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

62. Kyle Trueblood Elementary School

Frank Adami, Principal
Kyle Trueblood Elementary School
Conway Springs Unified School District 357
Box 218
Conway Springs, KS 67031
316/456-2966

OTE Status: Started 9/13/93;
Actively using OTE

School Level: Elementary
Number of Students: 177
Area: Town/Suburban
Student Population:
Composition: 99.9% White; .1% Other
Free/Reduced Lunch: 27%
Mobility: 8%

Assessment Data: Standardized test scores; performance tests; teacher made tests; parent/community survey; school records

Current Leadership Team: 3 members: Includes 1 classroom teacher; 1 building administrator; 1 counselor

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.2.1; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.2; 2.4.1; 2.4.2; 2.5.1; 2.7.1

63. Laharpe Elementary School

Diana Asher, Principal
Laharpe Elementary School
Iola Unified School District 257
PO Box 93
Laharpe, KS 66751
316/496-2261

OTE Status: Started 8/22/94; Actively using OTE

School Level: Elementary
Number of Students: 86
Area: Rural
Student Population:
Composition: 96% White; 4% Other
Free/Reduced Lunch: 67%
Mobility: 7%

Assessment Data: Standardized test scores; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 1 classroom teacher; 1 building administrator; 2 other certified staff; 1 parent; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.5; 2.7.1

64. Larchmont Elementary School

Richard Klumpar, Principal
Larchmont Elementary School
Tacoma School District No. 10
8601 East B Street
Tacoma, WA 98445
206/596-2092

OTE Status: Started 9/15/94; Actively using OTE

School Level: Elementary
Number of Students: 580
Area: Large City
Student Population:
Composition: 55% White; 20.8% Black; 3.4% Hispanic; 17% Asian or Pacific Islander; 3.8% American Indian/Alaska Native
Free/Reduced Lunch: 53%
Mobility: 28.9%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests

Current Leadership Team: 7 members: Includes 5 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Literacy
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.5.1; 1.6.1; 2.2.2; 2.3.2

65. Laurel Elementary School

John Davies, Principal
Laurel Elementary School
Junction City School District No. 69
1401 Laurel Street
Junction City, OR 97448
503/998-2386

OTE Status: Started 9/15/86; Not actively using OTE

School Level: Elementary (grades K-4)
Number of Students: 650
Area: Rural

Student Population:
Composition: 99% White; .5% Hispanic; .5% Asian or Pacific Islander
Free/Reduced Lunch: 55%
Mobility: 40%

Assessment Data: Performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

66. Lebo Elementary School

Gary Massey, Principal
Lebo Elementary School
Lebo Waverly Unified School District 243
4th and Ogden
Lebo, KS 66856
316/256-6341

OTE Status: Started 11/11/92; Actively using OTE

School Level: Elementary
Number of Students: 185
Area: Rural
Student Population:
Composition: 98% White
Free/Reduced Lunch: 40%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 4 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.3.4; 1.4.2; 1.4.3; 2.1.1; 2.2.4; 2.3.2; 2.4.1; 2.5.1; 2.7.1

67. Liberty Elementary School

Harold Grassley, Principal
Liberty Elementary School
Tillamook School District No. 9
1700 9th Street
Tillamook, OR 97141
503/842-7501

OTE Status: Started 8/1/89; Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

68. Lincoln Elementary School

Susan DeMarsh, Principal
Lincoln Elementary School
Pendleton School District No. 16
107 NW 10th Street
Pendleton, OR 97801
503/276-2351

OTE Status: Started 5/1/88; Not actively using OTE

School Level: Elementary (grades K-3)
Number of Students: 200
Area: Town/Suburban
Student Population:
Composition: 94% White; 1% Hispanic; 4% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 35%
Mobility: Not listed

Assessment Data: Not listed

69. Lincoln Elementary School

Deb Yerkes, Principal
Lincoln Elementary School
Great Falls Public Schools
624 27th Street South
Great Falls, MT 59400
406/791-2222

OTE Status: Started 2/15/88;
Actively using OTE

School Level: Elementary
Number of Students: 410
Area: Large City
Student Population:
Composition: 86% White; 1% Black; 3% Hispanic; 7% Asian or Pacific Islander; 3% American Indian/Alaska Native
Free/Reduced Lunch: 32%
Mobility: 28%

Assessment Data: Standardized test scores; staff survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal A: Student Attitude: Self as Learner
Start Date: 1994
Goal Status: Little or no progress
Practice Clusters: 1.1.1; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5

Goal B: Student Behavior: Discipline Referrals
Start Date: 1994
Goal Status: Little or no progress
Practice Clusters: 1.2.4; 2.1.1; 2.2.2; 2.2.3; 2.6.1

Goal C: Student Behavior: Responsible Learner
Start Date: 1994
Goal Status: Little or no progress
Practice Clusters: 1.2.1; 1.2.2; 1.3.1; 1.4.1; 1.4.2; 1.5.1; 1.6.1; 2.1.1

70. Lincoln Park Elementary School

Deborah Malishan, Principal
Lincoln Park Elementary School
Escambia School District
7600 Kershaw Street
Pensacola, FL 32534
904/494-5620

OTE Status: Started 10/31/90;
Actively using OTE

School Level: Elementary
Number of Students: 447
Area: Small City
Student Population:
Composition: 20% White; 80% Black
Free/Reduced Lunch: 87%
Mobility: 20%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 11 members

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.2.3; 1.2.4; 1.5.1; 2.1.1; 2.7.1

71. Longfellow Elementary School

Diane McDonough, Principal
Longfellow Elementary School
Bozeman School District No. 7
516 South Tracy
Bozeman, MT 59715
406/585-1640

OTE Status: Started 9/1/86;
Not actively using OTE

School Level: Elementary
Number of Students: 270
Area: Small City

Student Population:
Composition: 100% White
Free/Reduced Lunch: 2%
Mobility: 1%

Assessment Data: Have not developed profile

72. Lowell Elementary School

Roberta Stengel, Principal
Lowell Elementary School
Missoula Public Schools
1200 Sherwood
Missoula, MT 59802
406/542-4040

OTE Status: Started 3/20/90;
Not actively using OTE

School Level: Elementary
Number of Students: 400
Area: Large City
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

73. Lucille Moore Elementary School

Kathy Kidd, Principal
Lucille Moore Elementary School
Bay County School District
1900 Michigan
Panama City, FL 32405
904/872-4770

OTE Status: Started 8/10/92;
Actively using OTE

School Level: Elementary
Number of Students: 600
Area: Small City
Student Population:
Composition: 63% White; 30% Black; 5% Hispanic; 2% American Indian/Alaska Native
Free/Reduced Lunch: 70%
Mobility: 52%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 12 members: Includes 6 classroom teachers; 2 building administrators; 1 central office personnel; 1 non-certified staff; 2 parents

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 2.3.3; 2.7.1

74. Lyman Elementary School

Laretta Mark, Principal
Lyman Elementary School
Harrison County Schools
14222 Old Highway 49
Gulfport, MS 39503
601/832-2257

OTE Status: Started 6/13/94;
Actively using OTE

School Level: Elementary
Number of Students: 780
Area: Town/Suburban
Student Population:
Composition: 76% White; 23% Black; 1% Other
Free/Reduced Lunch: 47%
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey; school records

Current Leadership Team: 9 members: Includes 8 classroom teachers; 1 building administrator

Goal: Student Behavior: Discipline Referrals
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.4.2; 2.2.3; 2.4.2

75. Lynch View Elementary School

Susan Coady, Principal
Lynch View Elementary School
Centennial School District No. 28J
1546 SE 169th Place
Portland, OR 97233
503/251-2203

OTE Status: Started 10/15/84;
Not actively using OTE

School Level: Elementary
Number of Students: 560
Area: Large City
Student Population:
Composition: 84.9% White; .1% Black; 10% Hispanic; 2% Asian or Pacific Islander; 3% Other
Free/Reduced Lunch: 30%
Mobility: 28%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

76. Malabon Elementary School

Lee Holden, Principal
Malabon Elementary School
Bethel School District No. 52
1380 Taney Street
Eugene, OR 97402
503/689-1047

OTE Status: Started 4/16/92;
Not actively using OTE

School Level: Elementary
Number of Students: 475
Area: Large City
Student Population:
Composition: 90% White; 4% Black; 4% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 65%
Mobility: 70%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

77. Mattie Thompson Elementary School

Chamian Wood, Teacher
Mattie Thompson Elementary School
New Albany Public Schools
301 North Street
New Albany, MS 38652
601/534-1845

OTE Status: Started 9/21/93;
Actively using OTE

School Level: Elementary (grades K-1)
Number of Students: 430
Area: Town/Suburban
Student Population:
Composition: 32.8% White; 65.7% Black; .5% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 41%
Mobility: 17%

Assessment Data: Teacher made tests; student survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 2 classroom teachers; 1 building administrator; 2 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.3.3; 1.6.1; 2.2.2; 2.5.1; 2.6.1

78. Maude Saunders Elementary School

Hazel Collinsworth, Principal
Maude Saunders Elementary School
Walton County School District
416 John Baldwin Road
DeFuniak Springs, FL 32433
904/892-8210

OTE Status: Started 9/5/91;
Actively using OTE

School Level: Elementary
Number of Students: 731
Area: Town/Suburban
Student Population:
Composition: 75.1% White; 24% Black; .6% Hispanic; .1% Asian or Pacific Islander; .1% American Indian/Alaska Native
Free/Reduced Lunch: 68.7%
Mobility: 31.6%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 20 members: Includes 13 classroom teachers; 2 building administrators; 2 other certified staff; 2 parents

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

79. McKinley Elementary School

Vivian Scoles, Principal
McKinley Elementary School
Billings Public Schools
820 North 30th Street
Billings, MT 59102
406/255-3853

OTE Status: Started 9/1/91; Actively using OTE

School Level: Elementary
Number of Students: 290
Area: Large City
Student Population:
Composition: 82% White; 1% Black; 8% Hispanic; 9% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 72%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey

Current Leadership Team: 5 members

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.4.3; 2.2.3; 2.3.3; 2.4.2; 2.7.1

80. Merriam Cherry Street Elementary School

Colette Browning, Principal
Merriam Cherry Street Elementary School
Bay County School District
1125 Cherry Street
Panama City, FL 32401
904/872-4780

OTE Status: Started 8/10/92; Actively using OTE

School Level: Elementary
Number of Students: 488
Area: Small City
Student Population:
Composition: 70% White; 28% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 58%
Mobility: 30%

Assessment Data: Parent/community survey

Current Leadership Team: 15 members: Includes 7 classroom teachers; 1 building administrator; 2 other certified staff; 1 central office personnel; 1 non-certified staff; 3 parents

Goal: Student Behavior: Discipline Referrals
Start Date: 1992
Goal Status: Met long-term standard
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.2; 2.3.2; 2.3.3; 2.4.1; 2.7.1

81. Miles Avenue Elementary School

Miles Avenue Elementary School
Billings Public Schools
1601 Miles Avenue
Billing, MT 59102
406/655-3135

OTE Status: Started 9/15/91;
Actively using OTE

School Level: Elementary
Number of Students: 330
Area: Large City
Student Population:
Composition: 92.9% White; .3% Black; 3.7% Hispanic; 1.2% Asian or Pacific Islander; 1.9% American Indian/Alaska Native
Free/Reduced Lunch: 45%
Mobility: 28%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 3 classroom teachers; 1 building administrator; 1 central office personnel; 1 non-certified staff; 1 parent; 1 non-parent community member

Goal: Student Attitude: Self as Learner
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.6.1; 2.7.1

82. Millville Elementary School

L. Kay Davis, Principal
Millville Elementary School
Bay County School District
203 North East Avenue
Panama City, FL 32401
904/872-4765

OTE Status: Started 8/10/92;
Actively using OTE

School Level: Elementary
Number of Students: 439
Area: Large City
Student Population:
Composition: Not listed
Free/Reduced Lunch: 90%
Mobility: 55%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 10 members: Includes 3 classroom teachers; 1 building administrator; 4 other certified staff; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.4.1; 1.4.2; 2.1.2; 2.4.1

83. Milner Crest Elementary School

Victoria Jenkins, Principal
Milner Crest Elementary School
Coos Bay School District No. 9
PO Box 509
Coos Bay, OR 97420
503/267-3104

OTE Status: Started 1/29/90;
Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 88.7% White; 3% Hispanic; 3.5% Asian or Pacific Islander; 4.8% American Indian/Alaska Native
Free/Reduced Lunch: 27%
Mobility: 16%

Assessment Data: Performance tests; student survey; staff survey; parent/community survey; State assessment tests

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.3.4; 1.4.1; 2.1.1; 2.1.2; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

84. Molalla Grade School

Ronald Mills, Principal
Molalla Grade School
Molalla School District 35
PO Box 225
Molalla, OR 97038
503/829-6133

OTE Status: Started 9/1/91; Not actively using OTE

School Level: Elementary (grades 4-6)
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

85. Monmouth Elementary School

Richard Beight, Principal
Monmouth Elementary School
Central School District 13J
958 East Church Street
Monmouth, OR 97361-1699
503/838-1433

OTE Status: Started 8/15/91; Not actively using OTE

School Level: Elementary
Number of Students: 580
Area: Town/Suburban
Student Population:
Composition: 81% White; 2% Black; 13% Hispanic; 4% Asian or Pacific Islander
Free/Reduced Lunch: 37%
Mobility: Not listed

Assessment Data: Standardized test scores

86. Mont Downing Elementary School

Daryl R. Ashpole, Principal
Mont Downing Elementary School
Tacoma School District No. 10
2502 North Orchard
Tacoma, WA 98406
206/596-2253

OTE Status: Started 9/1/90; Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Large City
Student Population:
Composition: 84% White; 10% Black; 3% Asian or Pacific Islander; 2% American Indian/Alaska Native; 1% Other
Free/Reduced Lunch: 34%
Mobility: 15%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; school records

Current Leadership Team: 10 members: Includes 4 classroom teachers; 1 building administrator; 2 other certified staff; 1 non-certified staff; 2 parents

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 1.3.3; 1.4.1; 2.3.2; 2.7.1

87. Myers Elementary School

Jim Weil, Principal
Myers Elementary School
Salem/Keizer School District No. 24J
2160 Jewel Street NW
Salem, OR 97304
503/399-3175

OTE Status: Started 9/1/91;
Not actively using OTE

School Level: Elementary
Number of Students: 370
Area: Large City
Student Population:
Composition: 92% White; 2% Black; 4% Hispanic; 2% American Indian/Alaska Native
Free/Reduced Lunch: 29%
Mobility: 15%

Assessment Data: Standardized test scores; performance tests; school records

88. Nailor Elementary School

Betty Kelley, Principal
Nailor Elementary School
Cleveland School District
600 Cross Street
Cleveland, MS 38732
601/843-4528

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 459
Area: Town/Suburban
Student Population:
Composition: .7% White; 99.3% Black
Free/Reduced Lunch: 96%
Mobility: 6%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 6 members

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.2.2; 1.4.1; 1.4.3; 2.2.3

89. Newman Elementary School

Cheryl Malia-McCall, Principal
Newman Elementary School
Billings Public Schools
605 South Billings Blvd.
Billings, MT 59101
406/255-3862

OTE Status: Started 9/15/91;
Actively using OTE

School Level: Elementary
Number of Students: 275
Area: Large City
Student Population:
Composition: 79% White; 1% Black; 10% Hispanic; .4% Asian or Pacific Islander; 9.5% American Indian/Alaska Native
Free/Reduced Lunch: 62%
Mobility: Not listed

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Communication Arts
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.3; 1.3.4; 1.4.1

90. North Bay Elementary School

Kim Stasny, Principal
North Bay Elementary School
Bay St. Louis Waveland School District
740 Dunbar Avenue
Bay St. Louis, MS 39520
601/467-4757

OTE Status: Started 6/13/94;
Actively using OTE

School Level: Elementary (grades K-3)
Number of Students: 430
Area: Town/Suburban
Student Population:
Composition: 75% White; 24% Black; .5% Hispanic; .5% Asian or Pacific Islander
Free/Reduced Lunch: 70%
Mobility: 26%

Assessment Data: Standardized test scores; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 6 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff

Goal: Student Behavior: Discipline Referrals
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

91. O. M. McNair Elementary School

Eula Davis, Principal
O. M. McNair Elementary School
Humphreys County School District
901 Church Street
Belzoni, MS 39038
601/247-1595

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary (grades 4-6)
Number of Students: 714
Area: Rural
Student Population:
Composition: 2% White; 98% Black
Free/Reduced Lunch: 95%
Mobility: 2%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 5 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.3.2; 1.5.1

92. Oak Grove Lower Elementary School

Dahlia Lee Landers, Principal
Oak Grove Lower Elementary School
Lamar County School System
70 Leaf Lane
Hattiesburg, MS 39402
601/264-9764

OTE Status: Started 9/9/94;
Actively using OTE

School Level: Elementary (grades K-2)
Number of Students: 750
Area: Town/Suburban
Student Population:
Composition: 90% White; 9% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 11%
Mobility: 6%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 2 other certified staff

Goal: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

93. Oak Grove Upper Elementary School

Peggy Williams, Principal
Oak Grove Upper Elementary School
Lamar County School System
70 Leaf Lane
Hattiesburg, MS 39402
601/264-9764

OTE Status: Started 9/9/94;
Actively using OTE

School Level: Elementary (grades 3-5)
Number of Students: 740
Area: Town/Suburban
Student Population:
Composition: 93% White; 7% Black
Free/Reduced Lunch: 14%
Mobility: 19%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 2 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

94. Ocean Crest Elementary School

Jim Cowan, Principal
Ocean Crest Elementary School
Bandon School District No. 54
1040 Allegany
Bandon, OR 97411
503/347-4416

OTE Status: Start date not listed;
Not actively using OTE

School Level: Elementary (grades K-4)
Number of Students:
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

95. Opstad Elementary School

Marci Larsen, Principal
Opstad Elementary School
Snoqualmie Valley School District No. 410
1345 Stilson Avenue SE
North Bend, WA 98045
206/888-9366

OTE Status: Started 8/1/89;
Actively using OTE

School Level: Elementary
Number of Students: 625
Area: Town/Suburban
Student Population:
Composition: 93.4% White; 1.3% Black; 1.3% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 11%
Mobility: 16%

Assessment Data: Standardized test scores; parent/community survey; school records

Current Leadership Team: 9 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 2 non-certified staff; 2 parents

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.5.1; 2.1.2

96. Orchard Elementary School

Kim Halverson,
Orchard Elementary School
Billings Public Schools
120 Jackson Street
Billings, MT 59101
406/255-3867

OTE Status: Started 9/15/91;
Actively using OTE

School Level: Elementary
Number of Students: 315
Area: Large City
Student Population:
Composition: 63% White; 2% Black; 15% Hispanic; 20% American Indian/Alaska Native
Free/Reduced Lunch: 85%
Mobility: 60%

Assessment Data: Standardized test scores; performance tests; student survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 2 classroom teachers; 1 building administrator; 2 other certified staff; 1 central office personnel; 1 non-certified staff; 2 parents

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 2.1.2; 2.2.1

97. Parker Elementary School

Herbert McFatter, Principal
Parker Elementary School
Bay County School District
640 South Highway 22A
Panama City, FL 32404
904/872-4570

OTE Status: Started 8/10/92;
Actively using OTE

School Level: Elementary
Number of Students: 800
Area: Town/Suburban
Student Population:
Composition: 81% White; 13% Black; 1% Hispanic; 4% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 58%
Mobility: 41%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 15 members

Goal: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.2.4; 1.4.1

98. Pass Christian Elementary School

Sue Matheson, Assistant
Pass Christian Elementary School
Pass Christian Public School District
703 West North Street
Pass Christian, MS 39571
601/452-4397

OTE Status: Started 6/13/94;
Actively using OTE

School Level: Elementary
Number of Students: 430
Area: Town/Suburban

Student Population:
Composition: 40% White; 40% Black; 10% Asian or Pacific Islander
Free/Reduced Lunch: 74%
Mobility: Not listed

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Not listed
Practice Clusters: Not listed

99. Philadelphia Elementary School

Corinne McCormick, OTE Chirperson
Philadelphia Elementary School
Philadelphia Public School District
406 Stribling Street
Philadelphia, MS 39350
601/656-1623

OTE Status: Started 9/30/93; Actively using OTE

School Level: Elementary
Number of Students: 740
Area: Town/Suburban
Student Population:
Composition: 43% White; 55% Black; .5% Asian or Pacific Islander; 1.5% American Indian/Alaska Native
Free/Reduced Lunch: 65%
Mobility: 15%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 2 building administrators; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.4.1; 2.6.1

100. Philomath Elementary School

Rod Harvey, Principal
Philomath Elementary School
Philomath School District No. 17J
PO Box 71
Philomath, OR 97370
503/929-3253

OTE Status: Started 10/1/90; Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Rural
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

101. Pleasanton Grade School

Rose Kane, Principal
Pleasanton Grade School
Pleasanton Unified School District 344
PO Box 480
Pleasanton, KS 66075
913/352-8531

OTE Status: Started 8/4/94; Actively using OTE

School Level: Elementary
Number of Students: 235
Area: Rural
Student Population:
Composition: 99.8% White; .1% Black; .1% Hispanic
Free/Reduced Lunch: 42%
Mobility: 1%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey

Current Leadership Team: 7 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff; 2 parents

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

102. Poly Drive Elementary School

Jo Swain, Principal
Poly Drive Elementary School
Billings Public Schools
2410 Poly Drive
Billings, MT 59102
406/655-3137

OTE Status: Started 9/15/91; Actively using OTE

School Level: Elementary
Number of Students: 322
Area: Large City
Student Population:
Composition: 93% White; .3% Black; 2.1% Hispanic; 1.2% Asian or Pacific Islander; 3.4% American Indian/Alaska Native
Free/Reduced Lunch: 13%
Mobility: 13.4%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel; 1 parent; 1 non-parent community member

Goal: Student Behavior: At-Risk Students
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.6.1; 2.6.1

103. Potwin Elementary School

Fay Fry, Principal
Potwin Elementary School
Remington Unified School District 206
200 Ellis Street
Potwin, KS 67123
316/752-3239

OTE Status: Started 9/13/93; Actively using OTE

School Level: Elementary
Number of Students: 230
Area: Rural
Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 33%
Mobility: 2%

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 5 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.4; 1.3.5

104. Rhododendron Primary School

Duane Wright, Principal
Rhododendron Primary School
Siuslaw School District No. 97J
750 Quince Street
Florence, OR 97439
503/997-2514

OTE Status: Started 10/1/87;
Actively using OTE

School Level: Elementary (grades K-2)
Number of Students: 380
Area: Town/Suburban
Student Population:
Composition: 96% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 20%
Mobility: 30%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 5 classroom teachers; 1 building administrator; 1 non-certified staff; 2 parents

Goal: Student Academic Achievement: At-risk Identification Process
Start Date: 1994
Goal Status: Made some progress toward target
Practice Clusters: 1.6.1; 2.6.1

105. Richmond Elementary School

Nancy Reding, Teacher Leader
Richmond Elementary School
Salem/Keizer School District No. 24J
466 Richmond Avenue SE
Salem, OR 97301
503/399-3180

OTE Status: Started 9/15/90;
Actively using OTE

School Level: Elementary
Number of Students: 560
Area: Large City
Student Population:
Composition: 45% White; 2% Black; 45% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaska Native; 5% Other
Free/Reduced Lunch: 95%
Mobility: 30%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 other certified staff; 1 central office personnel

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.5; 1.5.1; 2.2.1

106. Rimrock Elementary School

Kathleen Natzel, Principal
Rimrock Elementary School
Billings Public Schools
2802 13th Street West
Billings, MT 59106
406/652-2616

OTE Status: Started 9/15/91;
Actively using OTE

School Level: Elementary
Number of Students: 264
Area: Large City
Student Population:
Composition: 98% White; .5% Black; .5% Hispanic; .5% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 16%
Mobility: 1%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey

Current Leadership Team: 7 members: Includes 3 classroom teachers; 1 building administrator; 1 central office personnel; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Not listed
Practice Clusters: 1.3.2; 2.3.2; 2.5.1

107. Riverside Elementary School

Jimmy Henderson, Principal
Riverside Elementary School
Western Line School District
Highway 1 South
Avon, MS 38723
601/335-4528

OTE Status: Started 9/30/93; Actively using OTE

School Level: Elementary
Number of Students: 467
Area: Rural
Student Population:
Composition: 90% White; 10% Black
Free/Reduced Lunch: 50%
Mobility: 25%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

108. Sacred Heart Elementary School

Leland Francis, Principal
Sacred Heart Elementary School
Unified School District 843
1150 West 6th Street
Colby, KS 67701-1017
913/462-2813

OTE Status: Started 9/8/94; Actively using OTE

School Level: Elementary
Number of Students: 101
Area: Town/Suburban
Student Population:
Composition: 100% White
Free/Reduced Lunch: 41%
Mobility: 2%

Assessment Data: Standardized test scores; performance tests; student survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 3 members: Includes 1 classroom teacher; 1 building administrator; 1 parent

Goal: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.3; 1.5.1; 2.3.2; 2.5.1

109. Sale Elementary School

Rebecca Taylor, Principal
Sale Elementary School
Columbus Municipal School District
520 Warpath Road
Columbus, MS 39702
601/327-1482

OTE Status: Started 10/10/91; Actively using OTE

School Level: Elementary
Number of Students: 275
Area: Small City

Student Population:
Composition: 30% White; 70% Black
Free/Reduced Lunch: 65%
Mobility: 15%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Overall Achievement
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.3.2

110. Sandstone Elementary School

Sandstone Elementary School
Billings Public Schools
1440 Nutter Blvd.
Billings, MT 59105
406/255-3882

OTE Status: Started 9/15/90; Actively using OTE

School Level: Elementary
Number of Students: 442
Area: Large City
Student Population:
Composition: 90.5% White; 1.3% Black; 1.1% Hispanic; 1.3% Asian or Pacific Islander; 5.6% American Indian/Alaska Native
Free/Reduced Lunch: 22%
Mobility: 10%

Assessment Data: Standardized test scores; student survey

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Attitude: Self-Security
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.4.1; 1.4.3; 2.2.4

111. Schuyler Elementary School

Dallas Scothorn, Principal
Schuyler Elementary School
Burlingame Unified School District 454
303 South Dacotah
Burlingame, KS 66413
913/654-3393

OTE Status: Started 8/5/94; Actively using OTE

School Level: Elementary (grades K-4)
Number of Students: 120
Area: Rural
Student Population:
Composition: 99% White; 1% Black
Free/Reduced Lunch: 35%
Mobility: 15%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; state assessments

Current Leadership Team: 5 members

Goal A: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.5.1

Goal B: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.5

Goal C: Student Academic Achievement: Community Climate
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 2.7.1

112. Seaside Heights Elementary School

Kathy Samsel, Principal
Seaside Heights Elementary School
Seaside School District
1720 Spruce Street
Seaside, OR 97138-7549
503/738-5161

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary
Number of Students: 410
Area: Town/Suburban
Student Population:
Composition: 86% White; 2% Black; 10% Hispanic; 2% American Indian/Alaska Native
Free/Reduced Lunch: 49%
Mobility: 36%

Assessment Data: Standardized test scores; student survey; staff survey; school records

Current Leadership Team: 8 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: Not listed

113. Shelby Elementary School

Lucille Homes, Chairperson
Shelby Elementary School
North Bolivar School District
PO Box 28
Shelby, MS 38774
601/398-7963

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 372
Area: Rural
Student Population:
Composition: 1% White; 98% Black; 1% Hispanic
Free/Reduced Lunch: 93%
Mobility: 2%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.5.1; 2.2.2; 2.6.1

114. Sherwood Elementary School

Linda Longacre, Principal
Sherwood Elementary School
Escambia School District
501 Cherokee Trail
Pensacola, FL 32506
904/453-7420

OTE Status: Started 8/26/91;
Actively using OTE

School Level: Elementary
Number of Students: 690
Area: Small City
Student Population:
Composition: 73.6% White; 16.7% Black; 2.9% Hispanic; 4.1% Asian or Pacific Islander; .1% American Indian/Alaska Native
Free/Reduced Lunch: 63%
Mobility: 47%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 3 classroom teachers; 1 building administrator; 4 other certified staff; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.3.1; 1.3.2

115. South Elementary School

Rodger Quist, Principal
South Elementary School
Adams-Weld County School District 27J
305 South 5th Avenue
Brighton, CO 80601
303/659-4934

OTE Status: Started 9/1/89;
Not actively using OTE

School Level: Elementary
Number of Students: 450
Area: Town/Suburban
Student Population:
Composition: 50% White; 47% Hispanic; 3% Other
Free/Reduced Lunch: 53%
Mobility: 35%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; parent/community survey; locally developed student attitude survey

116. South Prairie Elementary School

Suzanne Kutsch, Principal
South Prairie Elementary School
Tillamook School District No. 9
6855 South Prairie Road
Tillamook, OR 97141
503/842-8401

OTE Status: Started 8/1/89;
Not actively using OTE

School Level: Elementary
Number of Students: 317
Area: Town/Suburban
Student Population:
Composition: 97% White; .5% Black; 2% Hispanic; .5% Asian or Pacific Islander
Free/Reduced Lunch: 23%
Mobility: 7%

Assessment Data: Not listed

117. Springfield Elementary School

David Cole, Principal
Springfield Elementary School
Bay County School District
520 School Avenue
Panama City, FL 32404
904/872-4575

OTE Status: Started 8/10/92;
Actively using OTE

School Level: Elementary
Number of Students: 500
Area: Town/Suburban
Student Population:
Composition: 66% White; 25% Black; 2% Hispanic; 9% Asian or Pacific Islander
Free/Reduced Lunch: 85%
Mobility: 58%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 11 members:
Includes 6 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel; 1 non-certified staff; 1 parent

Goal: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Met long-term standard
Practice Clusters: 1.2.4; 1.3.2; 2.3.1

118. St. Francis Elementary School

Larry Gabel, Principal
St. Francis Elementary School
St. Francis Unified School District 297
100 College Street
St. Francis, KS 67756
913/332-8153

OTE Status: Started 9/8/94;
Actively using OTE

School Level: Elementary
Number of Students: 242
Area: Rural
Student Population:
Composition: 99% White; 1% Asian or Pacific Islander
Free/Reduced Lunch: 42%
Mobility: 1%

Assessment Data: Standardized test scores; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.4.1

119. St. John Elementary School

Bill Seidl, Principal
St. John Elementary School
St. John-Hudson Unified School District 350
505 North Broadway
St. John, KS 67576
316/549-3518

OTE Status: Started 10/1/92;
Actively using OTE

School Level: Elementary
Number of Students: 175
Area: Rural
Student Population:
Composition: 99% White; 1% Hispanic
Free/Reduced Lunch: 35%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 2 non-certified staff

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.2.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.4.1; 2.6.1; 2.7.1

120. Stainton Elementary School

David Lewis, Principal
Stainton Elementary School
Laurel School District
795 South 19th Avenue
Laurel, MS 39440
601/426-6437

OTE Status: Started 8/25/92;
Actively using OTE

School Level: Elementary
Number of Students: 350
Area: Town/Suburban
Student Population:
Composition: 8% White; 92% Black
Free/Reduced Lunch: 90%
Mobility: Not listed

Assessment Data: Standardized test scores; criterion referenced or district tests; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

121. Stokes-Beard Elementary School

Sherries Sheffield, Chairperson
Stokes-Beard Elementary School
Columbus Municipal School District
424 24th Street North
Columbus, MS 39701
601/328-1801

OTE Status: Started 10/10/91; Actively using OTE

School Level: Elementary
Number of Students: 220
Area: Small City
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 96%
Mobility: 64%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 10 members: Includes 5 classroom teachers; 1 building administrator; 2 other certified staff; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.3.2; 1.6.1; 2.6.1; 2.7.1

122. Sumpter Community School

Catherine Mink, Principal
Sumpter Community School
Salem/Keizer School District No. 24J
525 Rockwood Street SE
Salem, OR 97306
503/399-3337

OTE Status: Started 9/1/91; Actively using OTE

School Level: Elementary
Number of Students: 563
Area: Large City
Student Population:
Composition: 94% White; 1% Black; 2% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 14%
Mobility: 20%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 13 members: Includes 6 classroom teachers; 1 building administrator; 2 other certified staff; 2 non-certified staff; 2 parents

Goal: Student Academic Achievement: Writing
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

123. Tukwila Elementary School

Dick Fain, Principal
Tukwila Elementary School
South Central School District
5939 South 149th Street
Tukwila, WA 98168
206/242-3420

OTE Status: Started 8/1/84;
Actively using OTE

School Level: Elementary
Number of Students: 350
Area: Town/Suburban
Student Population:
Composition: 56.5% White; 16.2% Black; 9.7% Hispanic; 15.2% Asian or Pacific Islander; 2.2% American Indian/Alaska Native
Free/Reduced Lunch: 54%
Mobility: 35%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 12 members: Includes 3 classroom teachers; 1 other certified staff; 2 non-certified staff; 5 parents; 1 non-parent community member

Goal A: Student Behavior: Social Skills
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.2.3; 1.2.4; 1.4.3; 2.2.3

Goal B: Student Attitude: Positive Climate
Start Date: Not listed
Goal Status: Met short-term target
Practice Clusters: 1.4.2; 1.4.3; 2.1.1; 2.2.4; 2.4.2

Goal C: Student Academic Achievement: Reading
Start Date: 1984
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

124. Twenty-Eighth Street Elementary School

Barbara Thomas, Principal
Twenty-Eighth Street Elementary School
Gulfport School District
2810 34th Avenue
Gulfport, MS 39501
601/865-4662

OTE Status: Started 9/1/94;
Actively using OTE

School Level: Elementary
Number of Students: 426
Area: Large City
Student Population:
Composition: 17% White; 82% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: Not applicable
Mobility: Not applicable

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 7 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.3.1; 1.3.3; 2.5.1

125. Tyndall Elementary School

Libbie Pippin, Principal
Tyndall Elementary School
Bay County School District
7800 Tyndall Parkway
Tyndall Air Force Base, FL 32403
904/286-6481

OTE Status: Started 8/10/92;
Actively using OTE

School Level: Elementary
Number of Students: 880
Area: Small City

Student Population:
Composition: 75.5% White; 17.7% Black; 3.7% Hispanic; 3% Asian or Pacific Islander; .2% American Indian/Alaska Native
Free/Reduced Lunch: 47.9%
Mobility: 41.2%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey

Current Leadership Team: 10 members: Includes 4 classroom teachers; 2 building administrators; 3 other certified staff; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 1.6.1; 2.1.2; 2.3.3

126. Union Academy Elementary School

Fairie Johnson, Chairperson
Union Academy Elementary School
Columbus Municipal School District
1425 10th Avenue North
Columbus, MS 39701
601/328-6188

OTE Status: Started 10/10/91; Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 92%
Mobility: 8%

Assessment Data: Standardized test scores; student survey; parent/community survey

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

127. Upi Elementary School

Mildred Bamba, Principal
Upi Elementary School
Guam Department of Education
PO Box ED
Agana, GU 96910
671/475-0443

OTE Status: Started 9/1/88; Actively using OTE

School Level: Elementary
Number of Students: 1100
Area: Town/Suburban
Student Population:
Composition: 45% White; 10% Black; 45% Asian or Pacific Islander
Free/Reduced Lunch: 33%
Mobility: 10%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; parent/community survey; school records; Nurse's Daily Log

Current Leadership Team: 10 members: Includes 7 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

128. Vardaman Elementary School

Becky Spencer, Principal
Vardaman Elementary School
Calhoun County Schools
Highway 8E; PO Box 267
Vardaman, MS 38878
601/682-7799

OTE Status: Started 8/25/92;
Actively using OTE

School Level: Elementary
Number of Students: 333
Area: Rural
Student Population:
Composition: 66% White; 33% Black; 1% Hispanic
Free/Reduced Lunch: 70%
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

129. W. D. Munson Primary School

Donna Augustine, Principal
W. D. Munson Primary School
Mulvane Unified School District 263
1007 Westview Drive
Mulvane, KS 67110
316/777-0151

OTE Status: Started 9/13/93;
Actively using OTE

School Level: Elementary
Number of Students: 560
Area: Town/Suburban
Student Population:
Composition: 98% White; .5% Black; .5% Hispanic; .5% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 16%
Mobility: .1%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 3 classroom teachers; 1 building administrator; 2 non-certified staff; 2 parents; 1 non-parent community member

Goal: Student Academic Achievement
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 2.2.2; 2.2.3; 2.5.1

130. Waller Elementary School

Lendy Willis, Principal
Waller Elementary School
Bay County School District
11332 Highway 388
Youngstown, FL 32466
904/722-4341

OTE Status: Started 8/10/92;
Actively using OTE

School Level: Elementary
Number of Students: 625
Area: Rural
Student Population:
Composition: 98% White; 1% Black; 1% Hispanic
Free/Reduced Lunch: 80%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 13 members: Includes 7 classroom teachers; 1 building administrator; 1 other certified staff; 2 non-certified staff; 2 parents

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.3.5; 2.3.3

131. Washington Elementary School

Gail VanValkenburg, Principal
Washington Elementary School
Billings Public Schools
1044 Cook Avenue
Billings, MT 59102

OTE Status: Started 9/15/92; Actively using OTE

School Level: Elementary
Number of Students: 307
Area: Large City
Student Population:
Composition: 76.4% White; .7% Black; 8.1% Hispanic; 2.7% Asian or Pacific Islander; 12.1% American Indian/Alaska Native
Free/Reduced Lunch: 69%
Mobility: 26%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; school records; discipline data collection sheets

Current Leadership Team: 7 members: Includes 2 classroom teachers; 1 building administrator; 1 central office personnel; 1 non-certified staff; 1 parent; 1 non-parent community member

Goal: Student Behavior: Discipline Referrals
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.2.4; 1.4.3; 2.2.3

132. Washington Elementary School

Eric Dorsey, Principal
Washington Elementary School
Independent District of Boise
1607 North 15th
Boise, ID 83702
208/338-3511

OTE Status: Started 9/15/91; Actively using OTE

School Level: Elementary
Number of Students: 315
Area: Large City
Student Population:
Composition: 98% White; 1% Black; 1% Hispanic
Free/Reduced Lunch: 100%
Mobility: .5%

Assessment Data: Standardized test scores; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff; 3 parents; 1 non-parent community member

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 2.1.2; 2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

133. Washington Elementary School

Connie Hartman, Principal
Washington Elementary School
Wellington Unified School District 353
1100 North Washington
Wellington, KS 67152
316/326-4370

OTE Status: Started 8/15/93; Actively using OTE

School Level: Elementary
Number of Students: 137
Area: Town/Suburban

Student Population:
Composition: 97% White; 2% Black; 1% Hispanic
Free/Reduced Lunch: 32%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; state assessment tests

Current Leadership Team: 7 members: Includes 6 classroom teachers; 1 building administrator

Goal: Student Behavior: Discipline Referrals
Start Date: 1994
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

134. Waveland Elementary School

Debbie Cox, Principal
Waveland Elementary School
Bay St. Louis Waveland School District
1101 St. Joseph Street
Waveland, MS 39576
601/467-6630

OTE Status: Started 6/13/94; Actively using OTE

School Level: Elementary (grades K-3)
Number of Students: 400
Area: Town/Suburban
Student Population:
Composition: 83% White; 13% Black; 1% Hispanic; 2% Asian or Pacific Islander; 1% Other
Free/Reduced Lunch: 65%
Mobility: 36%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 3 classroom teachers; 1 building administrator; 3 other certified staff; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.3.1; 1.3.2; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.4.2; 2.7.1

135. Webling Elementary School

Joan Aluag, Principal
Webling Elementary School
Central District Public Schools
99-370 Paihi Street
Aiea, HI 96701
808/483-7240

OTE Status: Started 12/1/86; Actively using OTE

School Level: Elementary
Number of Students: 550
Area: Town/Suburban
Student Population:
Composition: 21% White; 2% Black; 1% Hispanic; 60% Asian or Pacific Islander; 15% Other
Free/Reduced Lunch: 12%
Mobility: 35%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; parent/community survey

Current Leadership Team: 11 members: Includes 9 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.3.3; 1.4.3; 1.5.1; 2.1.2; 2.3.3

136. West Hills Elementary School

Sherry Morgan, Principal
West Hills Elementary School
Meridian Public Schools
4100 32nd Street
Meridian, MS 39307
601/482-6916

OTE Status: Started 8/15/84;
Actively using OTE

School Level: Elementary
Number of Students: 465
Area: Small City
Student Population:
Composition: 50% White; 50% Black
Free/Reduced Lunch: 52%
Mobility: 20%

Assessment Data: Standardized test scores; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records; faculty and staff data

Current Leadership Team: 7 members: Includes 2 classroom teachers; 1 building administrator; 2 other certified staff; 1 central office personnel; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.3.4

137. Weston Elementary School

Clifford Johnson, Principal
Weston Elementary School
Athena-Weston School District No. 29J
PO Box 188
Weston, OR 97886
503/566-3548

OTE Status: Started 9/1/88;
Not actively using OTE

School Level: Elementary
Number of Students: 140
Area: Rural
Student Population:
Composition: 80% White; 10% Hispanic; 10% American Indian/Alaska Native
Free/Reduced Lunch: 45%
Mobility: 15%

Assessment Data: Not listed

138. Westridge Middle School

Deborah Cameron, Principal
Westridge Middle School
Oakridge School District No. 76
46433 Westfir Road
Westfir, OR 97492
503/782-2731

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary (grades 4-6)
Number of Students: 245
Area: Town/Suburban
Student Population:
Composition: 90% White; 5% Black; 2% Hispanic; 3% American Indian/Alaska Native
Free/Reduced Lunch: 60%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; free/reduced lunch count

Current Leadership Team: 6 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff; 1 parent

Goal: Student Behavior: At Risk Students
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.1.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

139. Wilson Elementary School

Harold Grassley, Principal
Wilson Elementary School
Tillamook School District No. 9
2515 3rd Street
Tillamook, OR 97141
503/842-7538

OTE Status: Started 8/1/89;
Not actively using OTE

School Level: Elementary
Number of Students: 278
Area: Rural
Student Population:
Composition: 97% White; .4% Black; 2.5% Hispanic; .7% Asian or Pacific Islander; .7% American Indian/Alaska Native
Free/Reduced Lunch: 49%
Mobility: 47%

Assessment Data: Not listed

140. Winona Elementary School

Ted Shook, Principal
Winona Elementary School
Winona School District
513 South Applegate Way
Winona, MS 38967
601/283-4129

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students:
Area: Town/Suburban
Student Population:
Composition: 38% White; 61% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 71%
Mobility: 25%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 10 members:
Includes 4 classroom teachers; 1 building administrator; 2 central office personnel; 2 parents; 1 counselor

Goal: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.1; 1.4.3; 1.6.1; 2.4.1; 2.4.2

141. Witherspoon Elementary School

Raymond Ruffin, Principal
Witherspoon Elementary School
Meridian Public Schools
1516 12th Avenue
Meridian, MS 39301
601/482-2756

OTE Status: Started 8/15/84;
Actively using OTE

School Level: Elementary
Number of Students: 389
Area: Small City
Student Population:
Composition: 4% White; 96% Black
Free/Reduced Lunch: 97%
Mobility: 4%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 12 members:
Includes 3 classroom teachers; 1 building administrator; 3 non-certified staff; 5 parents

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.7.1

142. Woolmarket Elementary School

Jerry Johnson, Principal
Woolmarket Elementary School
Harrison County Schools
12513 John Lee Road
Biloxi, MS 39532
601/392-5640

OTE Status: Started 8/15/94;
Actively using OTE

School Level: Elementary
Number of Students: 930
Area: Town/Suburban
Student Population:
Composition: 85% White; 15% Black
Free/Reduced Lunch: 40%
Mobility: 20%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff; 2 parents; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

143. Yoshikai Elementary School

Sara Casebeer, Teacher Leader
Yoshikai Elementary School
Salem/Keizer School District No. 24J
4900 Jade Street NE
Salem, OR 97305
503/399-3438

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary
Number of Students: 462
Area: Large City
Student Population:
Composition: 88% White; 1% Black; 6% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska Native; 2% Other
Free/Reduced Lunch: 28%
Mobility: Not listed

Assessment Data: Have not developed profile

Current Leadership Team: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

Middle/Junior High Schools

A total of 36 middle/junior high schools returned questionnaires and are listed in this section. Unless otherwise noted, schools include those with students in grade 6 or 7 through grade 8 or 9. Not all schools provided all requested information. All but 1 of the responding schools have fewer than 1,000 students: none of them have fewer than 100 students, 14 have 100-499 students and 16 have 500-1,000 students. In terms of location, 6 are in large cities (over 50,000 population), 5 are in small cities (25,000-50,000), 17 are in towns or suburban areas (2,500-25,000) and 8 are in rural areas (2,500 or fewer).

In selecting improvement goals, 18 schools cite goals related to student academic achievement, 6 cite student behavior goals, and 5 cite student attitude goals. Of those identifying goals, 4 met short-term targets in their OTE cycle, 13 made some progress toward the target, 2 made little or no progress, and 8 have not yet formally assessed their progress.

144. Addie R. Lewis Middle School

Lamar Bryan, Assistant Principal
Addie R. Lewis Middle School
Okaloosa County School District
281 Mississippi Avenue
Valparaiso, FL 32580
904/833-4130

OTE Status: Start date not listed;
Not actively using OTE

School Level: Middle/Junior High
Number of Students: 539
Area: Town/Suburban
Student Population:
Composition: 75.2% White; 13.5% Black; 4.3% Hispanic; 6.3% Asian or Pacific Islander; .7% American Indian/Alaska Native
Free/Reduced Lunch: 35%
Mobility: 50%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

145. Amory Middle School

Travis Beard, Principal
Amory Middle School
Amory School District
700 2nd Avenue North
Amory, MS 38821
601/256-5658

OTE Status: Started 9/21/93;
Actively using OTE

School Level: Middle/Junior High (grades 5-8)
Number of Students: 595
Area: Town/Suburban
Student Population:
Composition: 54% White; 46% Black
Free/Reduced Lunch: 39.5%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; teacher tests; staff survey

Current Leadership Team: 5 members. Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Little or no progress
Practice Clusters: 1.2.2; 1.3.2; 1.4.2

146. Ashland Middle School

Bessie Tables, Principal
Ashland Middle School
Benton County School District
102 School Street
Ashland, MS 38603
601/224-6485

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 14% White; 86% Black
Free/Reduced Lunch: 97%
Mobility: 8%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 6 members. Includes 2 classroom teachers; 1 building administrator; 1 central office personnel; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.3.2; 1.3.4; 1.4.1; 1.5.1; 1.6.1; 2.5.1

147. Astoria Middle School

Beverly Sept, Principal
Astoria Middle School
Astoria School District No. 1
1100 Klatskanine
Astoria, OR 97103
503/325-4331

OTE Status: Started 10/1/90;
Actively using OTE

School Level: Middle/Junior High (grades 5-8)
Number of Students: 576
Area: Town/Suburban
Student Population:
Composition: 97% White; 2% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 37%
Mobility: Not listed

Assessment Data: Standardized test scores; student survey

Current Leadership Team: 4 members: Includes 3 classroom teachers; 1 building administrator

Goal: Student Attitude: School as Place to Learn
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.4.3; 2.6.1

148. Baldwyn Middle School

Larry Gann, Principal
Baldwyn Middle School
Baldwyn Public School District
51 South Jones Street
Baldwyn, MS 38824
601/365-1020

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Middle/Junior High (grades 5-8)
Number of Students: 343
Area: Town/Suburban
Student Population:
Composition: 60% White; 40% Black
Free/Reduced Lunch: 60%
Mobility: 5%

Assessment Data: Standardized test scores; teacher tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 4 members: Includes 3 classroom teachers; 1 building administrator

Goal: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.4.2; 1.4.3; 1.6.1; 2.1.2; 2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

149. Bay Springs Middle School

Carolyn Rhodes, Principal
Bay Springs Middle School
West Jasper Consolidated School District
124 Edmund King Road
Bay Springs, MS 39422
601/764-3378

OTE Status: Start date not listed;
Actively using OTE

School Level: Middle/Junior High (grades 5-8)
Number of Students: 409
Area: Town/Suburban
Student Population:
Composition: 19.8% White; 78.5% Black; 1.7% American Indian/Alaska Native
Free/Reduced Lunch: 82.4%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 6 classroom teachers; 1 building administrator; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

150. Booneville Middle School

Linda Clifton, Principal
Booneville Middle School
Booneville School District
100A George Allen
Booneville, MS 38829
601/728-5843

OTE Status: Started 9/1/94;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 350
Area: Town/Suburban
Student Population:
Composition: 80% White; 20% Black
Free/Reduced Lunch: 35%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.3; 1.4.1; 1.4.2; 2.1.2; 2.2.3; 2.3.1; 2.3.2; 2.7.1

151. Broken Bow Middle School

Howard Minor, Principal
Broken Bow Middle School
Broken Bow School District
Johnson Drive
Broken Bow, OK 74728
405/584-9603

OTE Status: Start date not listed;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 367
Area: Town/Suburban
Student Population:
Composition: 54% White; 13% Black; 2% Hispanic; 1% Asian or Pacific Islander; 30% American Indian/Alaska Native
Free/Reduced Lunch: 60%
Mobility: 62%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 5 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Math
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 2.1.2

152. Calhoun City Middle School

Wade Burt, Principal
Calhoun City Middle School
Calhoun County School District
PO Box 559
Calhoun City, MS 38916
601/628-6271

OTE Status: Started 8/25/92;
Actively using OTE

School Level: Middle/Junior High (grades 5-8)
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 66% White; 34% Black
Free/Reduced Lunch: 65%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; parent/community survey; school records

Current Leadership Team: 4 members: Includes 4 building administrators

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

153. Carver Middle School

Robert M. Markham, Principal
Carver Middle School
Meridian Public Schools
900 44th Avenue
Meridian, MS 39307
601/483-9381

OTE Status: Started 8/15/84; Actively using OTE

School Level: Middle/Junior High
Number of Students: 636
Area: Small City
Student Population:
Composition: 22% White; 77% Black; 1% Other
Free/Reduced Lunch: 76%
Mobility: 15%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; teacher tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 5 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel; 1 parent

Goal A: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Goal B: Student Behavior: Attendance
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

154. Castlerock Middle School

Peggy Parker, Principal
Castlerock Middle School
Billings Public Schools
1441 Governors Blvd.
Billings, MT 59105
406/255-3710

OTE Status: Started 10/1/91; Actively using OTE

School Level: Middle/Junior High
Number of Students: 750
Area: Large City
Student Population:
Composition: 90% White; 2% Black; 3% Hispanic; 2% Asian or Pacific Islander; 3% American Indian/Alaska Native
Free/Reduced Lunch: 20%
Mobility: 25%

Assessment Data: Standardized test scores; student survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 5 classroom teachers; 1 building administrator; 2 non-certified staff; 1 non-parent community member

Goal: Student Attitude: Respect
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.3; 2.2.4; 2.4.2; 2.7.1

155. Central Junior High School

Jim Taylor, Principal
Central Junior High School
Gulfport School District
PO Box 220
Gulfport, MS 39501
601/865-4649

OTE Status: Start date not listed; Actively using OTE

School Level: Middle/Junior High
Number of Students: 796
Area: Large City
Student Population:
Composition: 20% White; 78% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 95%
Mobility: 25%

Assessment Data: Standardized test scores

Current Leadership Team: 8 members: Includes 1 building administrator; 5 other certified staff; 1 parent; 1 non-parent community member

Goal: Student Behavior: Discipline Referrals
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.2.4; 1.4.2; 1.6.1; 2.2.3; 2.4.2

156. Chenowith Middle School

Dick Kessler, Principal
Chenowith Middle School
Chenowith School District No. 9
3718 West 13th Street
The Dalles, OR 97058
503/296-5446

OTE Status: Started 12/15/87; Actively using OTE

School Level: Middle/Junior High
Number of Students: 250
Area: Rural
Student Population:
Composition: 97% White; 2% Hispanic; 1% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 25%

Assessment Data: Teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 4 classroom teachers; 1 building administrator; 2 non-certified staff; 2 parents

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

157. Clearwater Middle School

Fred Marten, Principal
Clearwater Middle School
Clearwater Unified School District 264
140 South 4th
Clearwater, KS 67026
316/584-2036

OTE Status: Started 9/13/93; Actively using OTE

School Level: Middle/Junior High
Number of Students: 262
Area: Rural

Student Population:
Composition: 99.8% White; .1% Hispanic; .1% American Indian/Alaska Native
Free/Reduced Lunch: 25%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 3 members

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.3.5; 1.5.1

158. Clewiston Middle School

Don Hopkins, Principal
Clewiston Middle School
Hendry County School District
601 West Osceola
Clewiston, FL 33440
813/983-9134

OTE Status: Started 11/19/91; Actively using OTE

School Level: Middle/Junior High
Number of Students: 950
Area: Town/Suburban
Student Population:
Composition: 43.2% White; 32% Black; 23.5% Hispanic; .4% Asian or Pacific Islander; .9% American Indian/Alaska Native
Free/Reduced Lunch: 62%
Mobility: 86%

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 11 members

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

159. Conway Springs Middle School

Darren Kinyon, Principal
Conway Springs Middle School
Conway Springs Unified School District 357
Box 128
Conway Springs, KS 67031
316/456-2965

OTE Status: Started 9/13/93; Actively using OTE

School Level: Middle/Junior High
Number of Students: 140
Area: Rural
Student Population:
Composition: 99.8% White; .1% Hispanic; .1% American Indian/Alaska Native
Free/Reduced Lunch: 10.7%
Mobility: 10%

Assessment Data: Not developed profile

Current Leadership Team: 3 members: Includes 2 classroom teachers; 1 building administrator

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

160. D'Iberville Middle School

Larry Evans, Principal
D'Iberville Middle School
Harrison County Schools
10000 Gorenflo Road
D'Iberville, MS 39532
601/392-9950

OTE Status: Start date not listed; Actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 91% White; 8% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 43%
Mobility: 20%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members

Goal: Student Behavior: Discipline Referrals
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.2.2; 1.2.4; 1.4.2; 1.4.3; 1.6.1; 2.2.3; 2.4.2; 2.7.1

161. Eastwood Junior High School

General Burton, Principal
Eastwood Junior High School
Cleveland School District
715 Dr. Martin Luther King Drive
Cleveland, MS 38732
601/843-4355

OTE Status: Started 6/20/94; Actively using OTE

School Level: Middle/Junior High
Number of Students: 325
Area: Town/Suburban
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 92%
Mobility: 2.5%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel; 1 parent; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.7.1

162. Fairmont Junior High School

Judith Conner, Principal
Fairmont Junior High School
Independent District of Boise
2121 North Cole Road
Boise, ID 83704
208/322-3835

OTE Status: Started 9/15/91; Actively using OTE

School Level: Middle/Junior High
Number of Students: 950
Area: Large City
Student Population:
Composition: 93% White; 1% Black; 3% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 23%
Mobility: 4%

Assessment Data: Standardized test scores; commercially available student attitude survey; school records

Current Leadership Team: 13 members: Includes 6 classroom teachers; 1 building administrator; 1 non-certified staff; 5 parents

Goal: Student Attitude: School as Place to Learn
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.2.3; 1.4.2; 1.6.1; 2.2.3; 2.2.4; 2.4.2; 2.7.1

163. Filer Middle School

Greg Lanting, Principal
Filer Middle School
413 Filer School District
Box H; 700 Stevens Street
Filer, ID 83328
208/326-5906

OTE Status: Started 10/26/93;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 270
Area: Rural
Student Population:
Composition: 92.5% White; 7% Hispanic; .5% Asian or Pacific Islander
Free/Reduced Lunch: 55%
Mobility: 20%

Assessment Data: Standardized test scores; performance tests; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reduce Failures
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.4.1; 1.6.1; 2.5.1; 2.6.1

164. Fredonia Middle School

Robert Graham, Principal
Fredonia Middle School
Fredonia Unified School District 484
203 North 8th
Fredonia, KS 66736
316/378-4167

OTE Status: Started 8/16/94;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 220
Area: Town/Suburban
Student Population:
Composition: 97% White; 1% Black; 2% Hispanic
Free/Reduced Lunch: 44%
Mobility: 16%

Assessment Data: Standardized test scores; performance tests; student survey; parent/community survey; school records

Current Leadership Team: 14 members: Includes 3 classroom teachers; 2 building administrators; 1 non-certified staff; 4 parents; 3 non-parent community members; 1 guidance counselor

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

165. G. W. Carver Middle School

Charlie Nichols, Principal
G. W. Carver Middle School
Escambia School District
150 East Pond Street
Century, FL 32535
904/256-3788

OTE Status: Started 8/15/92;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 202
Area: Town/Suburban
Student Population:
Composition: 65% White; 35% Black
Free/Reduced Lunch: 71.1%
Mobility: 19.3%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 4 members: Includes 2 classroom teachers; 1 building administrator; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

166. Lincoln Middle School

Dallas Scothorn, Principal
Lincoln Middle School
Burlingame Unified School District 454
303 South Dacotah
Burlingame, KS 66413
913/654-3393

OTE Status: Started 8/5/94;
Actively using OTE

School Level: Middle/Junior High (grades 5-8)
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 98% White; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

167. Magnolia Middle School

Brenda Hurt, Principal
Magnolia Middle School
Meridian Public Schools
1350 24th Street
Meridian, MS 39301
601/485-4995

OTE Status: Started 8/15/84;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 656
Area: Small City
Student Population:
Composition: 39.5% White; 60% Black; .5% Hispanic; .5% Asian or Pacific Islander
Free/Reduced Lunch: 49%
Mobility: 15%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 13 members: Includes 9 classroom teachers; 2 building administrators; 2 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1984
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

168. Mowat Middle School

Eli Campbell, Assistant Principal
Mowat Middle School
Bay County School District
1903 Highway 390
Lynn Haven, FL 32444
904/265-2172

OTE Status: Started 8/10/92;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 971
Area: Small City
Student Population:
Composition: 85% White; 11% Black; 2% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 26%
Mobility: 23%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 19 members: Includes 6 classroom teachers; 2 building administrators; 6 other certified staff; 2 non-certified staff; 3 parents

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

169. New Albany Middle School

Jan McGregor, Counselor
New Albany Middle School
New Albany Public Schools
400 Apple Street
New Albany, MS 38652
601/534-1820

OTE Status: Started 9/21/93; Actively using OTE

School Level: Middle/Junior High (grades 5-8)
Number of Students: 600
Area: Town/Suburban
Student Population:
Composition: 70% White; 30% Black
Free/Reduced Lunch: 43%
Mobility: 30%

Assessment Data: Standardized test scores; student survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 2 building administrators; 1 other certified staff

Goal: Student Attitude: Respect
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.2; 1.4.3; 1.6.1; 2.2.3; 2.4.2

170. New Hope Middle School

Lance Eiland, Principal
New Hope Middle School
Lowndes County School District
3419 New Hope Road
Columbus, MS 39702
601/329-1875

OTE Status: Started 10/10/91; Actively using OTE

School Level: Middle/Junior High
Number of Students: 800
Area: Small City
Student Population:
Composition: 70% White; 30% Black
Free/Reduced Lunch: 36%
Mobility: 15%

Assessment Data: Standardized test scores; school records

Current Leadership Team: 6 members

Goal: Student Academic Achievement: All Areas
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 3.2.2; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

171. North Gulfport Junior High School

Becki Moore, Principal
North Gulfport Junior High School
Harrison County Schools
4715 Illinois Avenue
Gulfport, MS 39501
601/864-5326

OTE Status: Started 8/11/94;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 1350
Area: Large City
Student Population:
Composition: 69% White; 29.1% Black; .5% Hispanic; 1.2% Asian or Pacific Islander; .2% American Indian/Alaska Native
Free/Reduced Lunch: 48.4%
Mobility: 19.5%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 8 classroom teachers; 1 building administrator

Goal A: Student Academic Achievement: Writing
Start Date: 1994
Goal Status: Little or no progress
Practice Clusters: 1.1.1; 1.2.1; 1.2.3; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 3.2.2; 2.4.1; 2.4.2; 2.5.1; 2.7.1

Goal B: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.3; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.7.1

172. Oak Grove Middle School

Linda Finley, Principal
Oak Grove Middle School
Lamar County School System
2543 Old Highway 24
Hattiesburg, MS 39402
601/264-4634

OTE Status: Started 9/8/94;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 773
Area: Town/Suburban
Student Population:
Composition: 92% White; 7% Black; .5% Hispanic; .5% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: 20%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 5 classroom teachers; 1 building administrator; 1 counselor

Goal: Student Behavior: Discipline Referrals
Start Date: 1994
Goal Status: Not listed
Practice Clusters: Not listed

173. Ontario Middle School

Mark Clements, Principal
Ontario Middle School
Ontario School District No. 8
521 SW 2nd Avenue
Ontario, OR 97914
503/889-5377

OTE Status: Started 9/1/89;
Not actively using OTE

School Level: Middle/Junior High
Number of Students: 655
Area: Town/Suburban

Student Population:
Composition: Not listed
Free/Reduced Lunch: 47%
Mobility: Not listed

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; school records

174. Pass Christian Middle School

Glen East, Principal
Pass Christian Middle School
Pass Christian Public School District
315 Clark Avenue
Pass Christian, MS 39571
601/452-4653

OTE Status: Started 7/13/94; Actively using OTE

School Level: Middle/Junior High
Number of Students: 400
Area: Town/Suburban
Student Population:
Composition: 45% White; 45% Black; 10% Asian or Pacific Islander
Free/Reduced Lunch: 62%
Mobility: 16.3%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 3 classroom teachers; 2 building administrators; 1 other certified staff; 1 parent; 1 student

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 3.2.2; 2.4.1; 2.5.1; 2.7.1

175. Rosenwald Middle School

Carol Love, Principal
Rosenwald Middle School
Bay County School District
1310 East 11th Street
Panama City, FL 32401
904/872-4580

OTE Status: Started 8/10/92; Actively using OTE

School Level: Middle/Junior High
Number of Students: 940
Area: Large City
Student Population:
Composition: 64% White; 30% Black; 6% Hispanic
Free/Reduced Lunch: 54%
Mobility: 41%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 10 members: Includes 8 classroom teachers; 1 building administrator; 1 parent

Goal: Student Academic Achievement: Writing
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.4.1; 1.4.2; 1.5.1; 2.1.1; 2.1.2

176. Samuel Enoka Kalama Intermediate School

Stephen Yamada, Principal
Samuel Enoka Kalama Intermediate School
Maui District Public Schools
120 Makani Road
Makawao Maui, HI 96768
808/572-7719

OTE Status: Started 9/8/86; Not actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Small City
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

177. Snoqualmie Middle School

Jack McCullough, Principal
Snoqualmie Middle School
Snoqualmie Valley School District No. 410
39500 Snoqualmie-North Bend Road
Snoqualmie, WA 98065
206/888-1102

OTE Status: Started 8/1/89;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 480
Area: Rural
Student Population:
Composition: 94% White; 1% Black; 2% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 20%
Mobility: 19%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; student survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 10 members: Includes 4 classroom teachers; 2 building administrators; 2 non-certified staff; 3 parents

Goal: Student Academic Achievement: Writing
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.3.2; 1.3.4; 1.5.1; 2.1.2; 2.3.3

178. Waldo Middle School

Mike Kolb, Principal
Waldo Middle School
Salem/Keizer School District No. 24J
2805 Lansing Avenue NE
Salem, OR 97303
503/399-3215

OTE Status: Started 6/15/87;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 850
Area: Large City
Student Population:
Composition: 73% White; 2% Black; 18% Hispanic; 5% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 60%
Mobility: 16%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 14 members: Includes 10 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent; 1 student

Goal: Student Attitude: Self as Learner
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.1; 1.4.3; 2.2.3; 2.3.2; 2.3.3; 2.7.1

179. West Bolivar Middle School

J. H. Wilson, Principal
West Bolivar Middle School
West Bolivar School District
PO Box 159
Rosedale, MS 38769
601/759-3743

OTE Status: Start date not listed;
Use not listed

School Level: Middle/Junior High (grades 5-8)
Number of Students: 464
Area: Town/Suburban
Student Population:
Composition: 2% White; 97% Black; 1% Hispanic
Free/Reduced Lunch: 96%
Mobility: Not listed

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

High Schools

A total of 37 high schools returned questionnaires and are listed in this section. Unless otherwise noted, schools include those with students in grade 8 or 9 through grade 12. Not all schools provided all requested information. All of the schools have more than 100 students: 17 have 100-499 students, 7 have 500-1,000 students, and 10 have more than 1,000 students. In terms of location, 6 are in large cities (over 50,000 population), 6 are in small cities (25,000-50,000), 13 are in towns or suburban areas (2,500-25,000) and 12 are in rural areas (2,500 or fewer).

In selecting improvement goals, 15 schools cite goals related to student academic achievement, 8 cite student behavior goals, and 3 cite student attitude goals. Of those identifying goals, 2 met long-term standards in their OTE cycle, 6 met short-term targets, 17 made some progress toward the target, 8 made little or no progress, and 9 have not yet formally assessed their progress.

180. Ashland High School

Jimmy Robinson, Principal
Ashland High School
Benton County School District
101 School Street
Ashland, MS 38603
601/224-6247

OTE Status: Started 9/30/93;
Actively using OTE

School Level: High
Number of Students: 263
Area: Rural
Student Population:
Composition: 20% White; 80% Black
Free/Reduced Lunch: 80%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 central office personnel

Goal: Student Attitude: Pride in School
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.2; 2.4.1

181. Baxter Springs High School

Tim Burns, Principal
Baxter Springs High School
Baxter Springs Unified School Distict 508
100 North Military
Baxter Springs, KS 66713
316/856-3366

OTE Status: Started 10/1/92;
Actively using OTE

School Level: High
Number of Students: 275
Area: Town/Suburban
Student Population:
Composition: 95% White; 5% American Indian/Alaska Native
Free/Reduced Lunch: 26%
Mobility: 3%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 2 building administrators

Goal: Student Behavior: Attendance
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

182. Bay High School

Bill Hurfelt, Assistant Principal
Bay High School
Bay County School District
1200 Harrison Avenue
Panama City, FL 32405
904/872-4620

OTE Status: Started 8/10/92;
Not actively using OTE

School Level: High
Number of Students: 1555
Area: Small City
Student Population:
Composition: 82% White; 15% Black; 1% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: 19%
Mobility: Not listed

Assessment Data: Not listed

183. Bay Springs High School

Elijah Buckley, Principal
Bay Springs High School
West Jasper Consolidated School District
PO Box 389
Bay Springs, MS 39422
601/764-4151

OTE Status: Start date not listed;
Not actively using OTE

School Level: High
Number of Students: 348
Area: Town/Suburban
Student Population:
Composition: 15% White; 85% Black
Free/Reduced Lunch: 72%
Mobility: 2.7%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey

184. Belle Plaine High School

Stan Slaven, Principal
Belle Plaine High School
Belle Plaine Unified School District 357
820 North Merchant Street
Belle Plaine, KS 67013
316/488-2421

OTE Status: Started 9/13/93;
Actively using OTE

School Level: High
Number of Students: 250
Area: Rural
Student Population:
Composition: 99% White; .5% Hispanic; .5% Asian or Pacific Islander
Free/Reduced Lunch: 15%
Mobility: 5%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 2 classroom teachers; 2 building administrators; 1 other certified staff

Goal: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.2.2; 1.2.4; 2.1.1; 2.3.3; 2.7.1

185. Billings Career Center

Bob Whalen, Principal
Billings Career Center
Billings Public Schools
3723 Central Avenue
Billings, MT 59102
406/655-3111

OTE Status: Start date not listed;
Actively using OTE

School Level: High (grades 11-12, vocational)
Number of Students: 900
Area: Large City
Student Population:
Composition: 98% White; 1% Hispanic; 1% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Student survey; staff survey; parent/community survey; locally developed student attitude survey

Current Leadership Team: 5 members: Includes 2 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Writing
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.3.3; 1.6.1; 2.1.1; 2.2.4; 2.6.1

186. Billings Senior High School

E. Joseph Cross, Principal
Billings Senior High School
Billings Public Schools
425 Grand Avenue
Billings, MT 59101
406/255-3630

OTE Status: Start date not listed;
Actively using OTE

School Level: High
Number of Students: 1900
Area: Large City
Student Population:
Composition: 82.4% White; 1.8% Black; 7.5% Hispanic; 1.7% Asian or Pacific Islander; 6.6% American Indian/Alaska Native
Free/Reduced Lunch: 10%
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 11 members: Includes 8 classroom teachers; 2 building administrators; 1 non-certified staff

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

187. Booneville High School

Bob Harmon, Principal
Booneville High School
Booneville School District
100B George Allen Drive
Booneville, MS 38829
601/728-5445

OTE Status: Started 9/1/94;
Actively using OTE

School Level: High
Number of Students: 300
Area: Town/Suburban
Student Population:
Composition: 80% White; 20% Black
Free/Reduced Lunch: 35%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.3; 1.4.1; 1.4.2; 2.1.2; 2.2.3; 2.3.1; 2.3.2; 2.7.1

188. Broken Bow High School

Mike Vadnais, Principal
Broken Bow High School
Broken Bow School District
South Park Drive
Broken Bow, OK 74728
405/584-3365

OTE Status: Start date not listed;
Actively using OTE

School Level: High
Number of Students: 667
Area: Town/Suburban
Student Population:
Composition: 54% White; 13% Black; 2% Hispanic; 1% Asian or Pacific Islander; 30% American Indian/Alaska Native
Free/Reduced Lunch: 60%
Mobility: 62%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 12 members: Includes 10 classroom teachers; 1 building administrator; 1 parent

Goal: Student Academic Achievement: Computer Literacy
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 1.3.4; 1.4.1; 1.4.2; 1.6.1

189. Bruce High School

Lee Mize, Principal
Bruce High School
Calhoun County School District
PO Box 248
Bruce, MS 38915
601/983-3350

OTE Status: Started 8/15/89; Actively using OTE

School Level: High
Number of Students: 321
Area: Town/Suburban
Student Population:
Composition: 64% White; 36% Black
Free/Reduced Lunch: 48%
Mobility: 1%

Assessment Data: Standardized test scores; student survey; staff survey; school records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Total Battery Score
Start Date: 1992
Goal Status: Little or no progress
Practice Clusters: 2.2.1; 2.3.2; 2.6.1

190. Circle High School

William Dunlap, Principal
Circle High School
Circle Unified School District 375
Box 159
Towanda, KS 67144
316/536-2277

OTE Status: Started 9/13/93; Actively using OTE

School Level: High
Number of Students: 410
Area: Rural
Student Population:
Composition: 97% White; 1% Black; 2% Hispanic
Free/Reduced Lunch: 14%
Mobility: 6%

Assessment Data: Standardized test scores; staff survey; commercially available student attitude survey; school records; State assessments - reading, math, writing

Current Leadership Team: 10 members: Includes 6 classroom teachers; 2 building administrators; 1 food service worker; 1 counselor

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

191. Creswell High School

Mike Hood, Principal
Creswell High School
Creswell School District No. 40
33390 East Nieblock Lane
Creswell, OR 97426
503/895-2137

OTE Status: Started 09/15/86; Not actively using OTE

School Level: High
Number of Students: 305
Area: Rural
Student Population:
Composition: 91.5% White; .7% Black; 3% Hispanic; 2% Asian or Pacific Islander; 3% American Indian/Alaska Native
Free/Reduced Lunch: 41.4%
Mobility: 31%

Assessment Data: Not listed

192. D'Iberville High School

M. L. Richardson, Principal
D'Iberville High School
Harrison County Schools
3320 Warrior Drive
D'Iberville, MS 39532
601/392-2678

OTE Status: Started 9/1/94; Actively using OTE

School Level: High
Number of Students: 740
Area: Small City
Student Population:
Composition: 88% White; 6% Black; 5% Asian or Pacific Islander; 1% Other
Free/Reduced Lunch: 22%
Mobility: 12%

Assessment Data: Student survey; staff survey; school records; ACT; State functional literacy exam

Current Leadership Team: 7 members: Includes 6 classroom teachers; 1 building administrator

Goal: Student Attitude: Relevance of Education to Future
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.4.1; 2.4.2

193. Elmira High School

Chuck Inskeep, Interim Principal
Elmira High School
Fern Ridge School District No. 28J
24936 Fir Grove Lane
Elmira, OR 97437
503/935-8200

OTE Status: Started 9/15/86; Not actively using OTE

School Level: High
Number of Students: 535
Area: Rural
Student Population:
Composition: 90% White; 1% Black; 2% Hispanic; 1% Asian or Pacific Islander; 6% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

194. Forrest County Agricultural High School

Hank Bounds, Principal
Forrest County Agricultural High School
Forrest County Agricultural High School District
PO Box 9
Brooklyn, MS 39425
601/582-4741

OTE Status: Started 6/13/94; Actively using OTE

School Level: High (grade 9)
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 70% White; 30% Black
Free/Reduced Lunch: 41%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 7 members

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

195. Gulfport High School

Leslie Steverson, Principal
Gulfport High School
Gulfport School District
100 Perry Street
Gulfport, MS 39507
601/896-7525

OTE Status: Started 9/20/94;
Actively using OTE

School Level: High
Number of Students: 1200
Area: Small City
Student Population:
Composition: 50% White; 50% Black
Free/Reduced Lunch: 64%
Mobility: 25%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 11 members: Includes 7 classroom teachers; 1 building administrator; 1 other certified staff; 2 central office personnel

Goal: Student Behavior: Student Attitude Toward Discipline
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.2.2; 2.2.3; 2.4.2

196. Heidelberg High School

Jocelyn Wilson, Principal
Heidelberg High School
East Jasper School District
PO Box M
Heidelberg, MS 39439
601/787-3414

OTE Status: Started 10/26/92;
Actively using OTE

School Level: High
Number of Students: 412
Area: Town/Suburban
Student Population:
Composition: 100% Black
Free/Reduced Lunch: 90%
Mobility: 3%

Assessment Data: Standardized test scores; criterion referenced or district tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff; 2 students

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

197. Hillsboro High School

Phil Barnekoff, Principal
Hillsboro High School
Hillsboro Union High School District No. 3-8J
3285 SE Rood Bridge Road
Hillsboro, OR 97123
503/648-8561

OTE Status: Start date not listed;
Not actively using OTE

School Level: High
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 83.4% White; .6% Black; 10.1% Hispanic; 5.5% Asian or Pacific Islander; .3% American Indian/Alaska Native
Free/Reduced Lunch: 12.3%
Mobility: Not listed

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

198. Lost River High School

Jim Smith, Principal
Lost River High School
Klamath County School District
23330 Highway 50
Merrill, OR 97633
503/798-5666

OTE Status: Started 10/1/89; Not actively using OTE

School Level: High
Number of Students: 320
Area: Rural
Student Population:
Composition: 70% White; 30% Hispanic
Free/Reduced Lunch: 48%
Mobility: Not listed

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

199. McNary High School

David Annala, Principal
McNary High School
Salem/Keizer School District No. 24J
595 Chemawa Road North
Salem, OR 97303
503/399-3233

OTE Status: Started 6/15/87; Not actively using OTE

School Level: High
Number of Students: 1565
Area: Large City
Student Population:
Composition: 84% White; 1% Black; 11% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 17%
Mobility: 17%

Assessment Data: Standardized test scores; criterion referenced or district tests; performance tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

200. Meridian High School

Robert Turnage, Principal
Meridian High School
Meridian Public Schools
2230 32nd Street
Meridian, MS 39305
601/482-3191

OTE Status: Started 8/15/84; Actively using OTE

School Level: High
Number of Students: 1365
Area: Small City
Student Population:
Composition: 30% White; 60% Black; 5% Asian or Pacific Islander; 5% American Indian/Alaska Native
Free/Reduced Lunch: 44%
Mobility: 2%

Assessment Data: Standardized test scores; criterion referenced or district tests; teacher made tests; student survey; staff survey; parent/community survey; school records; school climate

Current Leadership Team: 17 members: Includes 10 classroom teachers; 3 building administrators; 1 other certified staff; 1 parent; 1 student; 1 librarian

Goal: Student Academic Achievement: Reading
Start Date: 1984
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

201. Mount Si High School

Dave Humphrey, Principal
Mount Si High School
Snoqualmie Valley School District No. 410
619 Meadowbrook Way SE
Snoqualmie, WA 98065
206/888-1921

OTE Status: Started 8/1/89; Actively using OTE

School Level: High
Number of Students: 1002
Area: Town/Suburban
Student Population:
Composition: 94% White; 1% Black; 2% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 12.4%
Mobility: 11%

Assessment Data: Standardized test scores; student survey; locally developed student attitude survey; school records

Current Leadership Team: 12 members: Includes 5 classroom teachers; 1 building administrator; 2 non-certified staff; 2 parents; 2 students

Goal: Student Behavior: Responsible Learner
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.6.1; 2.3.3; 2.6.1

202. Mulvane High School

James Burkhart, Principal
Mulvane High School
Mulvane Unified School District 263
915 Westview Drive
Mulvane, KS 67110
316/777-1183

OTE Status: Started 9/13/93; Actively using OTE

School Level: High
Number of Students: 420
Area: Town/Suburban
Student Population:
Composition: 95% White; 2% Hispanic; 2% American Indian/Alaska Native; 1% Other
Free/Reduced Lunch: 4.5%
Mobility: 10%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 4 classroom teachers; 3 building administrators; 1 counselor

Goal A: Student Behavior: Attendance
Start Date: 1994
Goal Status: Made some progress toward target
Practice Clusters: 2.2.2; 2.2.3; 2.3.3; 2.4.2; 2.6.1; 2.7.1

Goal B: Student Academic Achievement: Problem Solving and Effective Communication
Start Date: 1994
Goal Status: Made some progress toward target
Practice Clusters: 2.2.2; 2.2.3; 2.3.3; 2.4.2; 2.6.1; 2.7.1

203. Newton County High School

Ed McGowan, Principal
Newton County High School
Newton County School District
Broad Street
Decatur, MS 39327
601/635-3347

OTE Status: Started 9/1/92;
Actively using OTE

School Level: High
Number of Students: 483
Area: Rural
Student Population:
Composition: 65% White; 25% Black; 10% American Indian/Alaska Native
Free/Reduced Lunch: 60%
Mobility: 1%

Assessment Data: Standardized test scores; criterion referenced or district tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 11 members: Includes 9 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 3.2.2; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

204. Pass Christian High School

Kaye Rendfrey, Principal
Pass Christian High School
Pass Christian Public School District
270 West 2nd Street
Pass Christian, MS 39571
601/452-2008

OTE Status: Started 6/13/94;
Actively using OTE

School Level: High
Number of Students: 401
Area: Town/Suburban
Student Population:
Composition: 55% White; 40% Black; 5% Asian or Pacific Islander
Free/Reduced Lunch: 60%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 6 classroom teachers; 1 building administrator

Goal: Student Behavior: Dropouts
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.6.1; 2.1.1; 2.3.2; 2.4.1; 2.6.1

205. Pocatello Senior High School

Carole McWilliam, Principal
Pocatello Senior High School
25 Pocatello District
325 North Arthur Street
Pocatello, ID 83204
208/233-2056

OTE Status: Started 10/10/88;
Actively using OTE

School Level: High
Number of Students: 1337
Area: Large City
Student Population:
Composition: 91.4% White; .8% Black; 4.2% Hispanic; 1.5% Asian or Pacific Islander; 2.1% American Indian/Alaska Native
Free/Reduced Lunch: 7%
Mobility: 10%

Assessment Data: Standardized test scores; performance tests; staff survey; commercially available student attitude survey; school records

Current Leadership Team: 10 members: Includes 8 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Behavior: Dropouts
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.4.1; 1.4.3; 1.6.1; 2.2.1; 2.2.3; 2.6.1

206. Quinter High School

Fred Irwin, Principal
Quinter High School
Quinter Unified School District 293
6th & Gove Streets
Quinter, KS 67752
913/754-3741

OTE Status: Started 9/8/94; Not actively using OTE

School Level: High
Number of Students: 171
Area: Rural
Student Population:
Composition: 99% White; 1% Hispanic
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

207. Robert A. Long High School

Rollie Johnson, Principal
Robert A. Long High School
Longview School District #122
2903 Nichols
Longview, WA 98632
206/577-2731

OTE Status: Started 10/5/94; Actively using OTE

School Level: High
Number of Students: 1000
Area: Small City
Student Population:
Composition: 88% White; 1% Black; 3.5% Hispanic; 5.1% Asian or Pacific Islander; 2.3% American Indian/Alaska Native
Free/Reduced Lunch: 38%
Mobility: 12%

Assessment Data: Standardized test scores; criterion referenced or district tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records; ERS; ERIC

Current Leadership Team: 8 members: Includes 4 classroom teachers; 2 building administrators; 1 non-certified staff; 1 parent

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

208. Rota High School

Oscar Quitugua, Principal
Rota High School
Northern Mariana Islands Public School System
PO Box 1105
Rota, MP 96951
670/532-9402

OTE Status: Started 12/1/88; Not actively using OTE

School Level: High
Number of Students: 169
Area: Rural
Student Population:
Composition: 99% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: 1%

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; locally developed student attitude survey; school records

209. Skyview High School

Leo Wohler, Principal
Skyview High School
Billings Public Schools
1775 High Sierra Blvd.
Billings, MT 59105
406/255-3650

OTE Status: Started 9/1/92;
Actively using OTE

School Level: High
Number of Students: 1378
Area: Large City
Student Population:
Composition: 93.6% White; .5% Black; 2.1% Hispanic; .9% Asian or Pacific Islander; 2.8% American Indian/Alaska Native
Free/Reduced Lunch: 10%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 11 members: Includes 7 classroom teachers; 2 building administrators; 1 non-certified staff; 1 parent

Goal A: Student Behavior: Discipline Referrals
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.2.4; 1.4.2; 1.4.3; 1.6.1; 2.2.3; 2.2.4; 2.4.2

Goal B: Student Attitude: School as Place to Learn
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.3.1; 1.3.2; 2.1.1; 2.1.2; 2.3.3; 2.6.1; 2.7.1

210. Snake River High School

Tracy Thompson, Principal
Snake River High School
52 Snake River District
922 West Highway 39
Blackfoot, ID 83221
208/684-3061

OTE Status: Started 9/19/90;
Not actively using OTE

School Level: High
Number of Students: 800
Area: Town/Suburban
Student Population:
Composition: 97% White; 3% Hispanic
Free/Reduced Lunch: 50%
Mobility: 3%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

211. South Medford High School

Floyd Pawlowski, Principal
South Medford High School
Medford School District No. 549
815 South Oakdale Avenue
Medford, OR 97501
503/776-8661

OTE Status: Started 1/15/91;
Actively using OTE

School Level: High
Number of Students: 1589
Area: Town/Suburban
Student Population:
Composition: 77% White; 3% Black; 14% Hispanic; 2% Asian or Pacific Islander; 4% American Indian/Alaska Native
Free/Reduced Lunch: 14.8%
Mobility: 44%

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 15 members:
Includes 8 classroom teachers; 1 building administrator; 2 non-certified staff; 2 parents; 2 students

Goal A: Student Academic Achievement: Performance Assessment
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.2.2; 2.2.3; 2.2.4; 2.4.1; 2.4.2; 2.5.1

Goal B: Student Academic Achievement: Teacher Growth Plan
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.1; 1.2.3; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.2; 2.1.1; 2.1.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2

Goal C: Student Attitude: Self as Learner
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.6.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4

212. South Umpqua High School

Jim Walker, Assistant Principal
South Umpqua High School
South Umpqua School District No. 19
501 NW Chadwick Lane
Myrtle Creek, OR 97457
503/863-3118

OTE Status: Started 10/1/90;
Not actively using OTE

School Level: High
Number of Students: 611
Area: Town/Suburban
Student Population:
Composition: 91.5% White; 1% Black; 2.2% Hispanic; 1.4% Asian or Pacific Islander; 3.9% American Indian/Alaska Native
Free/Reduced Lunch: 32.3%
Mobility: 28%

Assessment Data: Have not developed profile

213. Wahtonka High School

Jack Norton, Principal
Wahtonka High School
Chenowith School District No. 9
3601 West 10th Street
The Dalles, OR 97058
503/296-4633

OTE Status: Started 12/15/87;
Actively using OTE

School Level: High
Number of Students: 251
Area: Rural
Student Population:
Composition: 88% White; 1% Black; 10% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 39%
Mobility: 30%

Assessment Data: Criterion referenced or district tests; performance tests; student survey; staff survey; locally developed student attitude survey; school records; school characteristics

Current Leadership Team: 10 members:
Includes 6 classroom teachers; 1 building administrator; 2 non-certified staff; 1 parent

Goal: Student Academic Achievement: CIM & CAM Implementation
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.2.1; 2.2.2; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1

214. West Bolivar High School

Jean Roberts, Principal
West Bolivar High School
West Bolivar School District
PO Box 398
Rosedale, MS 38769
601/759-3346

OTE Status: Started 9/1/94;
Actively using OTE

School Level: High
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 5% White; 95% Black
Free/Reduced Lunch: 90%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 5 classroom teachers; 2 building administrators; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

215. West High School

David Irion, Principal
West High School
Billings Public Schools
2201 St. Johns
Billings, MT 59102
406/655-3101

OTE Status: Started 8/30/91; Actively using OTE

School Level: High
Number of Students: 1800
Area: Large City
Student Population:
Composition: 93% White; 1% Black; 2% Hispanic; 4% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff; 2 parents; 1 non-parent community member

Goal: Student Behavior: Dropouts
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: Not listed

216. West Lowndes High School

Roosevelt Bridges, Principal
West Lowndes High School
Lowndes County School District
1380 Motley Road
Columbus, MS 39701
601/328-1369

OTE Status: Started 10/10/91; Actively using OTE

School Level: High
Number of Students: 247
Area: Rural
Student Population:
Composition: 2% White; 98% Black
Free/Reduced Lunch: 90%
Mobility: Not listed

Assessment Data: Standardized test scores

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 library media specialist

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.4.1; 2.1.1; 2.4.1; 2.7.1

Multi-Level Schools

A total of 44 multi-level schools returned questionnaires and are listed in this section. Included are 12 schools with students in grades K to 8; 16 schools with grades 7 to 12; and 9 schools with grades K to 12. Not all schools provided all requested information. All but one of the responding schools have more than 100 students: 25 have 100-499 students, 9 have 500-1,000 students, and 3 have over 1,000 students. In terms of location, 1 is in a large city (over 50,000 population), 2 are in small cities (25,000-50,000), 8 are in towns or suburban areas (2,500-25,000) and 32 are in rural areas (2,500 or fewer).

In selecting improvement goals, 31 schools cite goals related to student academic achievement, 8 cite student behavior goals, and 4 cite student attitude goals. Of those identifying goals, 2 met long-term standards in their OTE cycle, 6 met short-term targets, 8 made some progress toward the target, and 26 have not yet formally assessed their progress.

217. Alternative High School

Gary White, Principal
Alternative High School
Salina Unified School District 305
2640 Scanlon
Salina, KS 67401
913/826-4680

OTE Status: Started 9/1/91;
Not actively using OTE

School Level: 7-12
Number of Students: 153
Area: Small City
Student Population:
Composition: 75% White; 18% Black; 5% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: 77%
Mobility: Not applicable

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey

218. Americus Elementary School

Jerry Wenciker, Principal
Americus Elementary School
North Lyon County Unified School District 251
Box 497
Americus, KS 66835
316/443-5165

OTE Status: Started 8/15/93;
Actively using OTE

School Level: K-8
Number of Students: 268
Area: Rural
Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 30%
Mobility: 11%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; Kansas math and reading assessments

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal A: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Met long-term standard
Practice Clusters: 2.6.1; 2.7.1

Goal B: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 2.6.1; 2.7.1

219. Benton Elementary School

Leslie Kendrick, Principal
Benton Elementary School
Circle Unified School District 375
350 South Kansas Street
Benton, KS 67017
316/778-1151

OTE Status: Started 9/13/93;
Actively using OTE

School Level: K-8
Number of Students: 340
Area: Rural
Student Population:
Composition: 97% White; 2% Black; 1% Hispanic
Free/Reduced Lunch: 19%
Mobility: 10%

Assessment Data: Standardized test scores; performance tests; student survey; parent/community survey; Kansas state assessments

Current Leadership Team: 8 members: Includes 6 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

220. Billings Alternative School

Jim Reno, Director
Billings Alternative School
Billings Public Schools
415 North 30th Street
Billings, MT 59101

OTE Status: Start date not listed;
Actively using OTE

School Level: Alternative High School; Adult Education Center
Number of Students: Not listed
Area: Large City
Student Population:
Composition: Not listed
Free/Reduced Lunch: 84%
Mobility: 100%

Assessment Data: School records

Current Leadership Team: 6 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff; 1 parent

Goal: Student Behavior: Attendance
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.2; 2.3.3; 2.5.1; 2.6.1

221. Brewster Schools

James Garner, Superintendent
Brewster Schools
Brewster Unified School District 314
PO Box 220
Brewster, KS 67732
913/694-2236

OTE Status: Started 9/8/94;
Actively using OTE

School Level: K-12
Number of Students: 150
Area: Rural
Student Population:
Composition: 98% White; 1% Hispanic; 1% American Indian/Alaska Native
Free/Reduced Lunch: 27%
Mobility: 10%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 3 classroom teachers; 2 building administrators; 2 non-certified staff; 1 parent

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

222. Broad Street High School

DeVoyce Morris, Principal
Broad Street High School
North Bolivar School District
PO Box 149
Shelby, MS 38774
601/398-7003

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 7-12
Number of Students: 469
Area: Rural
Student Population:
Composition: .4% White; 99.1% Black; .5% Hispanic
Free/Reduced Lunch: 91%
Mobility: 2%

Assessment Data: Student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 6 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal: Student Attitude: Self-Esteem
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.2; 1.4.3; 1.6.1; 2.2.4; 2.4.1; 2.4.2

223. Burrton Elementary School

Deborah Elder, Principal
Burrton Elementary School
Burrton Unified School District 369
105 East Lincoln; Box 448
Burrton, KS 67020
316/463-3820

OTE Status: Started 9/13/93;
Not actively using OTE

School Level: K-8
Number of Students: 220
Area: Rural
Student Population:
Composition: 99.8% White; .2% Black
Free/Reduced Lunch: 38%
Mobility: Not listed

Assessment Data: Have not developed profile

224. Dexter Elementary & High Schools

Dorothy Hayden, School Improvement Coordinator
Dexter Elementary & High Schools
Dexter Unified School District 471
Box 97
Dexter, KS 67038
316/876-5415

OTE Status: Started 9/13/93;
Actively using OTE

School Level: K-12
Number of Students: 175
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 54%
Mobility: 9%

Assessment Data: Standardized test scores; parent/community survey; commercially available student attitude survey

Current Leadership Team: 7 members: Includes 6 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.4.1; 1.5.1; 2.1.1; 2.5.1; 2.7.1

225. Elgin Schools

Ed Schumacher, Superintendent
Elgin Schools
Elgin School District No. 23
PO Box 68
Elgin, OR 97827
503/437-2021

OTE Status: Started 8/15/87;
Not actively using OTE

School Level: K-12
Number of Students: 525
Area: Rural
Student Population:
Composition: 98% White; 1% Hispanic; 1% American Indian/Alaska Native
Free/Reduced Lunch: 50%
Mobility: Not listed

Assessment Data: Not listed

226. Enterprise High School

Lavalle White, Principal
Enterprise High School
Enterprise School District
PO Box A
Enterprise, MS 39330
601/659-4435

OTE Status: Started 7/1/92;
Actively using OTE

School Level: 7-12
Number of Students: 324
Area: Rural
Student Population:
Composition: 79% White; 21% Black
Free/Reduced Lunch: 32%
Mobility: 16%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.6.1

227. Fairview School

Lonnie Senter, Principal
Fairview School
Itawamba County School District
Route 1; Box 268
Golden, MS 38847
601/585-3127

OTE Status: Started 9/21/93; Actively using OTE

School Level: K-9
Number of Students: 260
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 70%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 6 members

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2

228. Hamilton Junior Senior High School

Cris Leonard, Principal
Hamilton Junior Senior High School
Hamilton Unified School District 390
HC-1; Box 5
Hamilton, KS 66853
316/678-3251

OTE Status: Started 8/8/94; Actively using OTE

School Level: 7-12
Number of Students: 65
Area: Rural
Student Population:
Composition: 99% White; .5% Asian or Pacific Islander; .5% American Indian/ Alaska Native
Free/Reduced Lunch: 60%
Mobility: 5%

Assessment Data: Student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 5 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel

Goal A: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.1; 1.4.3; 2.3.2; 2.3.3; 2.6.1

Goal B: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.1; 1.4.3; 2.3.2; 2.3.3; 2.6.1

229. Hancock High School

David Kopf, Principal
Hancock High School
Hancock County School District
7084 Stennis Airport Drive
Kiln, MS 39556
601/467-2251

OTE Status: Started 8/10/94;
Actively using OTE

School Level: 7-12
Number of Students: 1400
Area: Rural
Student Population:
Composition: 91% White; 7% Black; 1% Hispanic; .5% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 60%
Mobility: 30%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 14 members: Includes 8 classroom teachers; 3 building administrators; 1 librarian; 1 curriculum co-director; 1 Chapter 1 co-director

Goal: Student Behavior: Attendance
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

230. Hickory Flat Attendance Center

Ollice Massengill, Jr., Principal
Hickory Flat Attendance Center
Benton County School District
Route 2, Box 1C
Hickory Flat, MS 38633
601/333-7731

OTE Status: Started 9/30/92;
Actively using OTE

School Level: K-12
Number of Students: 420
Area: Rural
Student Population:
Composition: 87% White; 13% Black
Free/Reduced Lunch: 45%
Mobility: 5%

Assessment Data: Standardized test scores; teacher tests; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 central office personnel

Goal: Student Academic Achievement: Writing
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.3.4; 1.4.1

231. Honokaa Elementary & High Schools

Gordon Kainoa, Principal
Honokaa Elementary & High Schools
Hawaii District Public Schools
PO Box 239
Honokaa, HI 96727
808/775-7271

OTE Status: Started 12/1/86;
Actively using OTE

School Level: K-12
Number of Students: 1489
Area: Town/Suburban
Student Population:
Composition: 14% White; .1% Black; 2.6% Hispanic; 77.3% Asian or Pacific Islander; 6% Other
Free/Reduced Lunch: 38%
Mobility: 5%

Assessment Data: Standardized test scores; performance tests; teacher made tests

Current Leadership Team: 6 members

Goal: Not listed
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.4; 1.4.3; 2.2.1; 2.2.4

232. Lyndon Elementary School

Leo Heidebrecht, Principal
Lyndon Elementary School
Lyndon Unified School District 421
421 East 6th
Lyndon, KS 66451
913/828-4622

OTE Status: Started 10/1/92; Actively using OTE

School Level: K-8
Number of Students: 360
Area: Rural
Student Population:
Composition: 98% White; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 26%
Mobility: 15%

Assessment Data: Standardized test scores; staff survey; parent/community survey; student survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 1.3.5; 1.4.1

233. Lyons Junior/Senior High School

Mark Mills, Principal
Lyons Junior/Senior High School
St. Vrain Valley Public Schools
PO Box 619
Lyons, CO 80540
303/823-6631

OTE Status: Started 9/1/85; Actively using OTE

School Level: 7-12
Number of Students: 305
Area: Rural
Student Population:
Composition: 85% White; 1% Black; 11% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 10%
Mobility: 10%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.3.2; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1

234. Mantachie Attendance Center

Ronnie Hill, Principal
Mantachie Attendance Center
Itawamba County School District
PO Box 38
Mantachie, MS 38855
601/282-4276

OTE Status: Started 9/21/93; Actively using OTE

School Level: K-12
Number of Students: 900
Area: Rural

Student Population:
Composition: 99% White; 1% Black
Free/Reduced Lunch: 40%
Mobility: 7%

Assessment Data: Student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Behavior: Attendance
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.2.4; 1.4.1; 1.4.2; 2.2.3

235. Naalehu Elementary School

Peter Volte, Principal
Naalehu Elementary School
Hawaii District Public Schools
PO Box A
Naalehu, HI 96772
808/929-7338

OTE Status: Started 12/1/86;
Not actively using OTE

School Level: K-8
Number of Students: Not listed
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

236. Newton County Vo-Tech

Mark Savell, Vocational Director
Newton County Vo-Tech
Newton County School District
Highway 15 North; PO Box 742
Decatur, MS 39327
601/635-4138

OTE Status: Started 9/1/92;
Actively using OTE

School Level: Vo-Tech Center
Number of Students: 200
Area: Rural
Student Population:
Composition: 72% White; 20% Black; 8% American Indian/Alaska Native
Free/Reduced Lunch: 43%
Mobility: 4%

Assessment Data: Standardized test scores; teacher made tests

Current Leadership Team: 17 members: Includes 12 classroom teachers; 4 building administrators; 1 central office personnel

Goal: Student Academic Achievement: Writing
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.4.3; 2.7.1

237. O'Bannon High School

Cicero Hall, Principal
O'Bannon High School
Western Line School District
Green and Race
Greenville, MS 38704
601/335-2637

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 7-12
Number of Students: 469
Area: Rural

Student Population:
Composition: 31% White; 67% Black; 2% Hispanic
Free/Reduced Lunch: 90%
Mobility: 10%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; commercially available student attitude survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 3.2.2; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

238. Oak Grove High School

Wayne Folkes, Assistant Principal
Oak Grove High School
Lamar County School System
2543 Old Highway 24
Hattiesburg, MS 39402
601/264-7232

OTE Status: Started 9/9/94; Actively using OTE

School Level: 7-12
Number of Students: 842
Area: Town/Suburban
Student Population:
Composition: 92% White; 6% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 16%
Mobility: 12%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 8 members: Includes 5 classroom teachers; 1 building administrator; 1 central office personnel; 1 counselor

Goal: Student Behavior: Discipline Referrals
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.2.4; 1.3.2; 1.4.3; 1.6.1; 2.2.3; 2.4.2

239. Oil Hill Elementary School

Don Coffman, Principal
Oil Hill Elementary School
Circle Unified School District 375
2700 West 6th Avenue
El Dorado, KS 67042
316/321-9515

OTE Status: Started 9/13/93; Actively using OTE

School Level: K-8
Number of Students: 245
Area: Town/Suburban
Student Population:
Composition: 99% White; 1% Black
Free/Reduced Lunch: 33%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.3.5; 2.1.1; 2.1.2; 2.3.2

240. Pahoa High & Intermediate Schools

Donald Romero, Principal
Pahoa High & Intermediate Schools
Hawaii District Public Schools
15-3038 Puna Road
Pahoa, HI 96778
808/965-8411

OTE Status: Started 12/1/86;
Actively using OTE

School Level: 7-12
Number of Students: 1000
Area: Town/Suburban
Student Population:
Composition: 51% White; .8% Black; 1% Hispanic; 41% Asian or Pacific Islander; .2% American Indian/Alaska Native; 6% Other
Free/Reduced Lunch: 54%
Mobility: 60%

Assessment Data: School records

Current Leadership Team: 3 members: Includes 2 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Grade Point Average
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.6.1; 2.3.2; 2.6.1; 2.7.1

241. Pavaiai School

Trevor Tuiolosega, Principal
Pavaiai School
American Samoa Department of Education
American Samoa Government
Pago Pago, AS 96799
684/633-5237

OTE Status: Started 6/1/89;
Actively using OTE

School Level: K-8
Number of Students: 1117
Area: Town/Suburban
Student Population:
Composition: 99.9% Asian or Pacific Islander
Free/Reduced Lunch: 100%
Mobility: 1.5%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 10 members: Includes 3 classroom teachers; 1 building administrator; 1 central office personnel; 2 parents; 2 students; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.7.1

242. Pleasanton Junior/Senior High School

John Maples, Principal
Pleasanton Junior/Senior High School
Pleasanton Unified School District 344
Box 480
Pleasanton, KS 66075
913/352-8701

OTE Status: Started 10/1/93;
Actively using OTE

School Level: 7-12
Number of Students: 210
Area: Rural
Student Population:
Composition: 99% White; 1% Hispanic
Free/Reduced Lunch: 35%
Mobility: Not listed

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 2 classroom teachers; 1 building administrator; 2 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.3.3; 1.3.5

243. Ponce De Leon Junior/Senior High School

Mike Anderson, Principal
Ponce De Leon Junior/Senior High School
Holmes County School District
Highway 81 North
Ponce De Leon, FL 32455
904/836-4242

OTE Status: Start date not listed; Actively using OTE

School Level: 6-12
Number of Students: Not listed
Area: Rural
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 13 members

Goal: Student Attitude
Start Date: 1993
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 3.2.2; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

244. Rolling Fork High School

Peter Jackson, Principal
Rolling Fork High School
South Delta School District
600 South Parkway
Rolling Fork, MS 39159
601/873-4308

OTE Status: Started 6/20/94; Actively using OTE

School Level: 7-12
Number of Students: 503
Area: Rural
Student Population:
Composition: 8% White; 92% Black
Free/Reduced Lunch: 95%
Mobility: 3%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 5 classroom teachers; 2 building administrators; 2 other certified staff

Goal: Student Academic Achievement: Improve Percentile Rank on ITBS
Start Date: 1994
Goal Status: Not listed
Practice Clusters: Not listed

245. St. John Junior-Senior High School

Joyce Carter, Principal
St. John Junior-Senior High School
St. John-Hudson Unified School District 350
505 North Broadway
St. John, KS 67576
316/549-3277

OTE Status: Started 9/28/92; Actively using OTE

School Level: 7-12
Number of Students: 249
Area: Rural

Student Population:
Composition: 99% White; 1% Hispanic
Free/Reduced Lunch: 20%
Mobility: 5%

Assessment Data: Standardized test scores; teacher made tests; student survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members

Goal A: Student Behavior: Attendance
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 2.2.3; 2.2.4; 2.3.2; 2.7.1

Goal B: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.4.1; 1.5.1; 2.1.1

Goal C: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.3.1; 1.4.1; 1.5.1

246. Stringer Attendance Center

Scott Dearman, Principal
Stringer Attendance Center
West Jasper Consolidated School District
Old Highway 15 North
Stringer, MS 39481
601/428-5508

OTE Status: Start date not listed; Actively using OTE

School Level: K-12
Number of Students: 600
Area: Rural
Student Population:
Composition: 80% White; 20% Black
Free/Reduced Lunch: 53%
Mobility: 8%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 5 classroom teachers; 1 building administrator; 1 central office personnel; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.2; 1.3.4; 1.4.1; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.3.2; 2.3.3; 2.4.1; 2.6.1; 2.7.1

247. Sumrall Junior High/High School

Janice Shivers, Principal
Sumrall Junior High/High School
Lamar County School System
PO Box 187
Sumrall, MS 39482
601/758-4730

OTE Status: Started 9/9/94; Actively using OTE

School Level: 6-12
Number of Students: 680
Area: Rural
Student Population:
Composition: 89% White; 11% Black
Free/Reduced Lunch: 47%
Mobility: 7%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel

Goal: Student Attitude: Student Responsibility; Parent Support; Community Interest
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

248. Towanda Elementary School

Nita McEachern-McLean, Principal
Towanda Elementary School
Circle Unified School District 375
516 North Street
Towanda, KS 67144
316/536-2281

OTE Status: Started 9/13/93;
Actively using OTE

School Level: K-8
Number of Students: 450
Area: Rural
Student Population:
Composition: 97% White; 2% Black; 1% Hispanic
Free/Reduced Lunch: 18%
Mobility: 10%

Assessment Data: Standardized test scores; performance tests; student survey; parent/community survey; Kansas state assessments

Current Leadership Team: 8 members: Includes 6 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

249. Triplains Schools

Ashley Anderson, Superintendent/Principal
Triplains Schools
Triplains Unified School District 275
5th & Wilson
Winona, KS 67764
913/846-7869

OTE Status: Started 9/8/94;
Actively using OTE

School Level: K-12
Number of Students: 122
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 35%
Mobility: 8%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 4 members: Includes 3 classroom teachers; 1 building administrator/central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.4.1; 2.1.1; 2.1.2

250. Tunica Junior High School

James Bulloch, Principal
Tunica Junior High School
Tunica County School District
1st East Avenue South
Tunica, MS 38676
601/363-1749

OTE Status: Started 9/30/93;
Actively using OTE

School Level: K-8
Number of Students: 327
Area: Town/Suburban
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 98%
Mobility: 1%

Assessment Data: Standardized test scores; student survey; school records

Current Leadership Team: 7 members: Includes 5 classroom teachers; 1 building administrator; 1 retired teacher

Goal: Student Attitude: Motivation
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.4.1; 1.4.2; 2.2.3; 2.2.4

251. Two Rivers High School

Thomas Athanases, Director
Two Rivers High School
Snoqualmie Valley School District No. 410
1546 Boalch Avenue
North Bend, WA 98045
206/888-4394

OTE Status: Started 11/5/91;
Actively using OTE

School Level: 7-12
Number of Students: 180
Area: Town/Suburban
Student Population:
Composition: 96% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Performance tests; teacher made tests; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 12 members: Includes 8 classroom teachers; 1 building administrator; 3 non-certified staff

Goal: Student Behavior: Attendance
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.4.2; 1.6.1

252. Udall Junior High & High School

John Hart, Principal
Udall Junior High & High School
Udall Unified School District 463
301 West 4th Street
Udall, KS 67146
316/782-3623

OTE Status: Started 9/13/93;
Actively using OTE

School Level: 7-12
Number of Students: 220
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 30%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.3; 1.3.4; 1.4.3; 2.1.1; 2.3.2; 2.3.3; 2.7.1

253. Vardaman High School

Sandra Hamilton, OTE Chairperson
Vardaman High School
Calhoun County School District
PO Box 193
Vardaman, MS 38878
601/682-7574

OTE Status: Started 8/25/92;
Actively using OTE

School Level: 7-12
Number of Students: 215
Area: Rural
Student Population:
Composition: 70% White; 30% Black
Free/Reduced Lunch: 60%
Mobility: 10%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 2 classroom teachers; 1 building administrator; 2 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.6.1; 2.3.2; 2.3.3; 2.5.1; 2.6.1; 2.7.1

254. Verona Junior High School

Eddie Cooley, Principal
Verona Junior High School
Lee County School District
Highway 45 South
Verona, MS 38879
601/566-7266

OTE Status: Started 9/30/93; Actively using OTE

School Level: K-8
Number of Students: 715
Area: Town/Suburban
Student Population:
Composition: 41.4% White; 58.4% Black; .1% Hispanic; .1% Asian or Pacific Islander
Free/Reduced Lunch: 72%
Mobility: 30%

Assessment Data: Standardized test scores; staff survey; commercially available student attitude survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 other certified staff; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.2; 1.5.1; 1.6.1; 2.6.1

255. Wallace County Schools

Fred Staker, Superintendent
Wallace County Schools
Wallace County Unified School District 241
Box 580
Sharon Springs, KS 67758
913/852-4252

OTE Status: Started 9/8/94; Actively using OTE

School Level: K-12
Number of Students: 298
Area: Rural
Student Population:
Composition: 94% White; 6% Hispanic
Free/Reduced Lunch: 44%
Mobility: 8%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; Kansas state assessments

Current Leadership Team: 10 members: Includes 5 classroom teachers; 2 building administrators; 1 central office personnel; 1 parent; 1 Board of Education member

Goal A: Student Behavior: Discipline - Timely, Consistent, Fair
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 2.2.3

Goal B: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.5; 1.5.1

Goal C: Student Academic Achievement: Math
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.5; 1.5.1

256. Weir Elementary School

Mark Littell, Principal
Weir Elementary School
Cherokee Unified School District 247
Box 308
Weir, KS 66781
316/396-8211

OTE Status: Started 8/4/94;
Actively using OTE

School Level: K-8
Number of Students: 160
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 51%
Mobility: 14%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 4 members: Includes 3 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.4.1; 1.6.1; 2.6.1

257. West District School

Ruth Lewis, Principal
West District School
West Tallahatchie School District
PO Box 189
Sumner, MS 38957
601/375-8304

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 3-7
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 100% Black
Free/Reduced Lunch: 98%
Mobility: 2%

Assessment Data: Standardized test scores; Criterion referenced or district developed tests; student survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 library media specialist

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.3.1; 1.3.3; 1.3.5; 1.4.1; 1.5.1; 2.1.1; 2.7.1

258. West Lauderdale High School

Elaine Richardson, Assistant Principal
West Lauderdale High School
Lauderdale County School District
9916 West Lauderdale Road
Collinsville, MS 39325
601/737-2277

OTE Status: Started 8/25/92;
Actively using OTE

School Level: 7-12
Number of Students: 830
Area: Rural
Student Population:
Composition: 83% White; 16% Black; 1% Hispanic
Free/Reduced Lunch: 26%
Mobility: 20%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 6 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.3.2; 2.2.2

259. West Mineral Attendance Center

David Coufal, Principal
West Mineral Attendance Center
Cherokee Unified School District 247
PO Box 90
West Mineral, KS 66853
316/827-6237

OTE Status: Started 8/4/94; Actively using OTE

School Level: K-8
Number of Students:
Area: Small City
Student Population:
Composition: 100% White
Free/Reduced Lunch: 77%
Mobility: 20%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 2 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1994
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

260. Whitewater Elementary School

Gary Fowler, Principal
Whitewater Elementary School
Remington Unified School District 206
317 East Central
Whitewater, KS 67154
316/799-2131

OTE Status: Started 9/13/93; Actively using OTE

School Level: K-2; 6-8
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 22.5%
Mobility: .1%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; school records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.2.2, 1.2.4; 1.3.3; 1.3.5; 1.4.3; 1.6.1; 2.2.3; 2.3.2; 2.4.1; 2.6.1; 2.7.1

Index I:

Effective Schooling Research Practice Clusters

These practice clusters are used in each directory entry in the "School Practice Clusters" section. The clusters appear in the publication *Effective Schooling Practices: A Research Synthesis/1990 Update* (NWREL 1990).

Index I: Practice Clusters

1. Classroom Characteristics and Practices

1.1 Planning and Learning Goals

1.1.1 Instruction is guided by a preplanned curriculum

1.2 Classroom Organization and Management

1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs
1.2.2 Classroom learning time is used efficiently
1.2.3 There are smooth, efficient classroom routines
1.2.4 Standards for classroom benavior are explicit and are consistently and equitably enforced

1.3 Instruction

1.3.1 Students are carefully oriented to lessons
1.3.2 Instruction is clear and focused
1.3.3 Effective questioning techniques are used to build basic and higher-level skills
1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress
1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

1.4 Teacher-Student Interactions

1.4.1 There are high expectations for student learning
1.4.2 Incentives and rewards for students are used to promote excellence
1.4.3 Personal interactions between teachers and students are positive

1.5 Assessment

1.5.1 Learning progress is monitored closely

1.6 Special Students and Programs

1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

2. School Characteristics and Practices

2.1 Planning and Learning Goals

- 2.1.1 Everyone emphasizes the importance of learning
- 2.1.2 The curriculum is based on clear goals and objectives

2.2 School Organization and Management

- 2.2.1 Students are grouped to promote effective instruction
- 2.2.2 School time is used for learning
- 2.2.3 Discipline is firm and consistent
- 2.2.4 There are pleasant conditions for teaching and learning

2.3 Leadership and School Improvement

- 2.3.1 Strong leadership guides the instructional program
- 2.3.2 Administrators and teachers continually strive to improve instructional effectiveness
- 2.3.3 Staff engage in ongoing professional development and collegial learning activities

2.4 Administrator-Teacher-Student Interactions

- 2.4.1 There are high expectations for quality instruction
- 2.4.2 Incentives and rewards are used to build strong student and staff motivation

2.5 Assessment

- 2.5.1 Learning progress is monitored closely

2.6 Special Students and Programs

- 2.6.1 Students at risk of school failure are provided programs to help them succeed

2.7 Parent and Community Involvement

- 2.7.1 Parents and community members are invited to become involved

Index II:

Practice Clusters Selected by Schools

During the *Onward to Excellence* process, schools select practice clusters from *Effective Schooling Practices: A Research Synthesis/1990 Update* to use as a basis for their improvement prescriptions. In this index, all schools that have selected practice clusters for preparing their prescriptions are listed. If a school has multiple goals, practice clusters for the first goal are noted as "A," for the second goal "B," etc.

Index II: Practice Clusters Selected by Schools

1.1.1 Instruction is guided by a preplanned curriculum

12, 15, 20A, 20B, 21, 28A, 28B, 31, 33, 35, 37, 38, 43, 47, 48, 52, 55, 56, 58, 66, 69, 74, 78, 81, 82, 83, 91, 93, 113, 120, 123, 126, 132, 133, 141, 142, 146, 150, 151, 152, 153A, 153B, 157, 161, 165, 167, 168, 170, 171A, 171B, 174, 177, 180, 185, 187, 196, 200, 203, 209, 211A, 211B, 213, 214, 227, 231, 233, 236, 237, 241, 243, 245B, 245C, 246, 249, 253

1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs

2, 6, 8, 9, 11, 28A, 28B, 35, 37, 39, 41, 42, 43, 48, 52, 56, 62, 66, 69, 70, 78, 80, 81, 88, 93, 109, 120, 122, 123, 132, 133, 136, 141, 142, 155, 157, 160, 161, 165, 167, 168, 170, 171A, 171B, 174, 184, 185, 196, 200, 203, 204, 209, 211, 213, 214, 227, 231, 237, 243, 246, 350, 253, 256, 257, 258, 260

1.2.2 Classroom learning time is used efficiently

3, 8, 9, 12, 15, 20, 24, 28A, 28B, 30, 33, 35, 37, 38, 41, 43, 48, 52, 56, 62, 69, 73, 74, 77, 78, 80, 81, 83, 88, 91, 93, 107, 113, 114, 119, 120, 122, 123, 124, 126, 128, 132, 133, 134, 138, 141, 142, 145, 146, 150, 152, 153A, 153B, 160, 161, 165, 167, 168, 170, 174, 180, 184, 187, 196, 200, 203, 209, 211, 213, 214, 224, 227, 233, 234, 237, 238, 241, 242, 243, 246, 260

1.2.3 There are smooth, efficient classroom routines

12, 20, 24, 28A, 28B, 35, 37, 48, 52, 62, 70, 78, 80, 93, 107, 119, 120, 122, 123A, 123C, 126, 128, 133, 142, 150, 152, 153, 161, 162, 165, 167, 168, 170, 171A, 171B, 174, 187, 196, 200, 203, 211, 213, 214, 220, 227, 233, 237, 241, 243

1.2.4 Standards for classroom behavior are explicit and are consistently and equitably applied

9, 15, 18, 24, 28A, 28B, 35, 37, 38, 47, 48, 52, 62, 69A, 69B, 70, 74, 78, 80, 93, 97, 107, 117, 122, 123A, 123C, 126, 128, 131, 133, 142, 150, 152, 153A, 153B, 154, 155, 160, 161, 165, 167, 168, 169, 170, 174, 178, 184, 187, 195, 196, 200, 209, 211, 220, 227, 228A, 228B, 231, 234, 237, 238, 239, 241, 243, 255, 260

1.3.1 Students are carefully oriented to lessons

1, 6, 11, 12, 15, 20A, 20B, 28A, 28B, 35, 37, 38, 43, 48, 52, 56, 59, 62, 69A, 69C, 78, 80, 93, 107, 114, 122, 123, 124, 126, 128, 133, 134, 142, 152, 153A, 153B, 161, 165, 167, 168, 170, 171A, 171B, 174, 196, 200, 209, 211A, 211C, 214, 220, 227, 237, 241, 243, 245, 257

1.3.2 Instruction is clear and focused

1, 2, 4, 6, 8, 9, 11, 12, 13, 15, 20A, 20B, 21, 22, 28A, 28B, 29, 30, 31, 35, 37, 39, 43, 46, 48, 52, 55, 56, 58, 59, 69, 73, 78, 80, 86, 89, 91, 93, 95, 99, 103, 105, 106, 107, 109, 111, 114, 117, 118, 120, 121, 122, 123, 125, 126, 128, 129, 130, 132, 133, 134, 141, 142, 145, 146, 152, 153A, 153B, 157, 161, 165, 167, 168, 170, 171A, 171B, 174, 175, 177, 188, 196, 200, 203, 204, 209, 211A, 211B, 211C, 214, 216, 220, 226, 227, 230, 232, 233, 237, 238, 241, 243, 246, 253, 255B, 255C, 258

1.3.3 Effective questioning techniques are used to build basic and higher-level skills

2, 3, 4, 6, 12, 13, 20A, 20B, 28A, 28B, 33, 35, 37, 38, 40, 42, 43, 48, 51, 52, 55, 73, 77, 78, 80, 86, 89, 107, 108, 120, 123, 124, 126, 128, 132, 133, 135, 142, 150, 152, 161, 165, 167, 168, 170, 174, 180, 185, 187, 196, 200, 211, 214, 237, 241, 242, 243, 252, 257, 260

1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress

1, 15, 19, 20, 24, 28A, 28B, 31, 35, 37, 41, 43, 48, 51, 55, 62, 66, 69, 73, 78, 80, 83, 89, 93, 103, 107, 119, 120, 122, 123, 126, 128, 132, 133, 136, 138, 141, 142, 146, 152, 153A, 153B, 161, 165, 167, 168, 170, 171A, 171B, 174, 177, 180, 188, 196, 200, 203, 204, 211A, 211B, 211C, 214, 220, 230, 233, 237, 241, 243, 246, 252, 253

1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

6, 21, 24, 27, 28A, 28B, 31, 33, 35, 37, 38, 43, 45, 46, 48, 51, 52, 62, 63, 69, 78, 80, 93, 103, 105, 107, 111, 119, 120, 122, 123, 126, 128, 130, 132, 133, 141, 142, 152, 153A, 153B, 157, 161, 165, 167, 168, 170, 171A, 171B, 174, 180, 196, 200, 203, 204, 211A, 211B, 211C, 213, 214, 220, 232, 237, 239, 241, 242, 243, 253, 255B, 255C, 257, 260

1.4.1 There are high expectations for student learning

1, 3, 6, 8, 9, 11, 12, 13, 15, 20A, 20B, 22, 24, 31, 35, 37, 40, 43, 46, 47, 48, 52, 58, 62, 69, 73, 78, 80, 81, 82, 83, 86, 88, 89, 93, 97, 99, 107, 110, 118, 119, 120, 122, 123, 126, 128, 133, 138, 140, 141, 142, 146, 150, 152, 153A, 153B, 161, 163, 165, 167, 168, 170, 171A, 171B, 174, 175, 178, 180, 187, 188, 192, 195, 200, 203, 204, 205, 211A, 211C, 213, 214, 216, 220, 224, 228A, 228B, 230, 232, 233, 234, 237, 241, 243, 245B, 245C, 246, 249, 250, 253, 256, 257

1.4.2 Incentives and rewards for students are used to promote excellence

9, 24, 31, 33, 35, 37, 38, 43, 48, 52, 56, 62, 66, 69, 74, 78, 80, 81, 82, 120, 122, 123B, 123C, 126, 131, 133, 138, 141, 142, 145, 148, 150, 152, 153A, 153B, 155, 160, 162, 165, 167, 168, 169, 170, 171A, 171B, 174, 175, 180, 187, 188, 192, 195, 196, 200, 203, 204, 209, 211A, 211B, 213, 222, 233, 234, 237, 243, 250, 251, 254

1.4.3 Personal interactions between teachers and students are positive

9, 11, 12, 13, 20A, 20B, 24, 33, 35, 37, 39, 41, 43, 47, 48, 52, 62, 66, 78, 79, 80, 81, 88, 93, 107, 110, 119, 120, 122, 123A, 123B, 123C, 126, 128, 131, 132, 133, 135, 138, 140, 141, 142, 147, 148, 153A, 153B, 154, 160, 161, 165, 167, 168, 169, 170, 171A, 171B, 174, 178, 180, 192, 195, 196, 200, 203, 205, 209, 211A, 211C, 213, 220, 222, 228A, 228B, 231, 233, 236, 237, 238, 241, 243, 252, 260

1.5.1 Learning progress is monitored closely

1, 6, 9, 21, 22, 24, 28A, 28B, 31, 35, 37, 38, 39, 43, 48, 52, 62, 64, 69, 70, 78, 80, 91, 93, 95, 105, 107, 108, 111, 113, 119, 120, 122, 123, 126, 128, 133, 135, 142, 146, 152, 153A, 153B, 157, 161, 165, 167, 168, 170, 171A, 171B, 174, 175, 177, 196, 200, 203, 214, 220, 224, 233, 237, 241, 243, 245B, 245C, 246, 254, 255B, 255C, 257

1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

3, 28A, 28B, 31, 35, 37, 38, 40, 42, 43, 46, 48, 52, 58, 64, 69, 77, 78, 80, 93, 102, 104, 107, 119, 120, 121, 122, 123, 125, 126, 128, 133, 134, 138, 140, 142, 146, 148, 153A, 153B, 155, 160, 162, 163, 165, 167, 168, 169, 170, 185, 188, 192, 195, 196, 200, 201, 203, 204, 205, 209, 211, 213, 214, 220, 222, 226, 233, 237, 238, 240, 241, 243, 251, 253, 254, 256, 260

2.1.1 Everyone emphasizes the importance of learning

1, 3, 12, 15, 20A, 20B, 28A, 28B, 31, 33, 35, 37, 38, 43, 47, 48, 52, 55, 62, 66, 69B, 69C, 70, 78, 80, 81, 83, 93, 107, 119, 120, 122, 123B, 123C, 126, 128, 133, 134, 138, 141, 142, 152, 153A, 153B, 161, 165, 167, 168, 170, 174, 175, 180, 184, 185, 196, 200, 203, 204, 209, 211B, 211C, 214, 216, 220, 224, 233, 237, 239, 241, 243, 246, 249, 252, 257

2.1.2 The curriculum is based on clear goals and objectives

12, 13, 15, 21, 31, 35, 37, 38, 43, 48, 52, 56, 78, 80, 82, 83, 93, 95, 96, 120, 122, 123, 125, 126, 128, 132, 133, 134, 135, 138, 141, 142, 148, 150, 151, 152, 153A, 153B, 161, 165, 167, 168, 170, 171A, 171B, 174, 175, 177, 187, 196, 200, 203, 209, 211, 214, 220, 233, 237, 239, 241, 243, 246, 249

2.2.1 Students are grouped to promote effective instruction

35, 37, 38, 48, 52, 62, 78, 96, 105, 120, 123, 126, 141, 142, 153A, 153B, 165, 167, 170, 171, 174, 189, 196, 200, 203, 205, 213, 231, 237, 241, 243

2.2.2 School time is used for learning

9, 11, 12, 15, 24, 28A, 28B, 35, 37, 38, 43, 48, 52, 64, 69, 77, 78, 80, 81, 93, 107, 113, 119, 120, 122, 123, 126, 128, 129, 133, 134, 141, 142, 152, 153, 161, 165, 167, 168, 170, 171A, 171B, 174, 180, 195, 196, 200, 202A, 202B, 203, 211A, 211C, 213, 214, 220, 233, 237, 241, 243, 246, 258

2.2.3 Discipline is firm and consistent

9, 11, 12, 15, 24, 33, 35, 37, 38, 48, 52, 57, 62, 69, 74, 78, 79, 80, 81, 88, 93, 107, 119, 122, 123A, 123C, 126, 129, 131, 132, 133, 138, 141, 142, 148, 150, 153A, 153B, 155, 160, 161, 162, 165, 167, 168, 169, 170, 171, 174, 178, 180, 187, 195, 196, 200, 202A, 202B, 203, 205, 209, 211A, 211C, 214, 220, 233, 234, 237, 238, 241, 243, 245, 250, 255, 260

2.2.4 There are pleasant conditions for teaching and learning

12, 20A, 20B, 24, 28A, 28B, 35, 37, 38, 48, 52, 55, 62, 66, 78, 80, 81, 93, 107, 110, 119, 120, 123B, 123C, 126, 128, 133, 138, 141, 142, 152, 153A, 153B, 154, 162, 165, 167, 168, 170, 171A, 171B, 174, 180, 185, 196, 200, 203, 209, 211A, 211B, 211C, 213, 220, 222, 231, 233, 237, 243, 245, 250

2.3.1 Strong leadership guides the instructional program

20A, 20B, 24, 31, 35, 37, 38, 48, 52, 55, 62, 78, 81, 93, 107, 117, 119, 120, 123, 126, 133, 138, 141, 142, 150, 152, 153A, 153B, 165, 167, 168, 170, 171A, 171B, 174, 187, 196, 200, 203, 211, 214, 233, 237, 241, 243

2.3.2 Administrators and teachers continually strive to improve instructional effectiveness

1, 12, 15, 20A, 20B, 24, 28A, 28B, 30, 31, 35, 37, 38, 41, 47, 48, 52, 56, 62, 64, 66, 78, 80, 81, 83, 86, 93, 106, 107, 108, 120, 122, 123, 126, 128, 132, 133, 138, 141, 142, 148, 150, 152, 153A, 153B, 161, 165, 167, 168, 170, 171A, 171B, 174, 178, 180, 187, 189, 196, 200, 203, 204, 211, 213, 214, 220, 228A, 228B, 233, 237, 239, 240, 241, 243, 245, 246, 252, 253, 260

2.3.3 Staff engage in ongoing professional development and collegial learning activities

1, 12, 15, 19, 20A, 20B, 24, 28A, 28B, 31, 35, 37, 38, 43, 48, 52, 55, 56, 73, 78, 79, 80, 81, 83, 93, 107, 120, 122, 123, 125, 126, 128, 130, 132, 133, 135, 138, 141, 142, 148, 152, 153A, 153B, 161, 165, 167, 168, 177, 178, 184, 196, 200, 201, 202A, 202B, 209, 211, 213, 214, 220, 228A, 228B, 233, 241, 246, 252, 253

2.4.1 There are high expectations for quality instruction

1, 11, 12, 20A, 20B, 24, 35, 37, 38, 48, 52, 62, 66, 78, 80, 81, 82, 83, 93, 107, 119, 120, 122, 123, 126, 128, 132, 133, 138, 140, 141, 142, 148, 152, 153A, 153B, 161, 165, 167, 168, 170, 171A, 171B, 174, 180, 192, 196, 200, 203, 204, 211A, 211B, 213, 214, 216, 222, 233, 237, 241, 243, 246, 260

2.4.2 Incentives and rewards are used to build strong student and staff motivation

9, 24, 35, 37, 38, 48, 52, 62, 74, 78, 79, 81, 122, 123B, 123C, 126, 133, 134, 138, 140, 141, 142, 153A, 153B, 154, 155, 160, 162, 165, 167, 168, 169, 170, 171A, 171B, 192, 195, 196, 200, 202A, 202B, 203, 209, 211A, 211B, 213, 222, 233, 237, 238, 241, 243

2.5.1 Learning progress is monitored closely

6, 12, 22, 28A, 28B, 31, 35, 37, 38, 43, 47, 48, 52, 55, 56, 62, 66, 77, 78, 83, 93, 106, 107, 108, 120, 122, 123, 124, 126, 128, 129, 132, 133, 138, 141, 142, 146, 148, 152, 153A, 153B, 163, 165, 167, 168, 170, 171A, 171B, 174, 196, 200, 2032, 211, 213, 214, 220, 224, 233, 237, 241, 243, 253

2.6.1 Students at risk of school failure are provided programs to help them succeed

9, 18, 24, 28A, 28B, 29, 31, 35, 37, 38, 48, 52, 56, 69, 77, 78, 81, 93, 99, 102, 104, 113, 119, 121, 122, 123, 126, 128, 133, 138, 142, 147, 152, 153A, 153B, 163, 165, 167, 168, 170, 185, 189, 196, 200, 201, 202A, 202B, 203, 204, 205, 209, 213, 214, 218A, 218B, 220, 228A, 228B, 233, 237, 240, 243, 246, 253, 254, 256, 260

2.7.1 Parents and community members are invited to become involved

1, 6, 12, 13, 15, 18, 20, 24, 28A, 28B, 31, 33, 35, 37, 38, 41, 43, 45, 48, 52, 55, 62, 63, 66, 70, 73, 78, 79, 80, 81, 83, 86, 93, 107, 111, 119, 120, 121, 122, 123, 126, 128, 132, 133, 134, 138, 141, 142, 148, 150, 152, 153A, 153B, 154, 160, 161, 162, 165, 167, 168, 170, 171A, 171B, 174, 178, 184, 187, 196, 200, 202A, 202B, 203, 209, 214, 216, 218, 224, 236, 237, 240, 241, 243, 245, 246, 252, 253, 257, 260

Index III:

Goal and Content Areas Selected by Schools

Schools are listed in three goal areas: student academic achievement, student behavior and student attitude. Within these goal areas, schools are listed alphabetically according to the specific content area selected in each goal area.

INDEX III: GOAL AND CONTENT AREAS SELECTED BY SCHOOLS

READING

Elementary Schools

2	Amanda Elzy Elementary School	Clavis Thornton	601/453-9677	Route 4; Box 100	Greenwood	MS	38930
3	Anguilla Elementary School	Tracye Anderson	601/873-2753	101 Holland Street	Anguilla	MS	38721
4	Arrowhead Elementary School	Carol Wright	406/655-3131	2510 38th Street West	Billings	MT	59106
5	Bay Springs Elementary School	Susan Brand	601/764-2016	Highway 18	Bay Springs	MS	39422
7	Bel Aire Elementary School	James Lindsay	601/832-7436	10531 Klein Road	Gulfport	MS	39503
8	Bennett Elementary School	Mike Hubbard	405/584-6440	North Park Drive	Broken Bow	OK	74728
9	Bitterroot Elementary School	Billie Strissel	406/255-3825	1801 Bench Blvd.	Billings	MT	59105
12	Boulder Elementary School	Kathy Olson		2202 32nd Street West	Billings	MT	59102
20	Central Elementary School	Craig Campbell	913/899-2397	Box 509	Goodland	KS	67735
25	Claflin Grade School	Marilyn Thaete	316/587-3896	406 Main; PO Box 287	Claflin	KS	67525
29	Demonstration Elementary School	Alma Turner	601/329-7358	429 11th Street South	Columbus	MS	39701
30	Dierks Elementary School	Larry Smith	405/584-2765	Jones Street	Broken Bow	OK	74728
33	East Kemper Elementary School	Emanuel Beaty	601/476-8423	PO Box 97	Scooba	MS	39358
39	Fall City Elementary School	Don McConkey	206/222-5265	PO Box 220	Fall City	WA	98024
40	Fleming Alternative School	Carl Palmer	601/658-4817	Route 2; Box 1A	Minter City	MS	38944
41	Franklin Lower Elementary School	Pat Reed	601/384-5605	Route 1; Box 15	Meadville	MS	39653
43	Fulton Grammar School	James Loden	601/862-4641	605 South Cummings Street	Fulton	MS	38843
45	Gas City Elementary School	Diana Asher	316/365-4880	400 North Osborn	Gas City	KS	66742
46	Glen Allen School	Becky Avis	601/839-2991	PO Box 209	Glen Allan	MS	38744
48	Greely School	Chuck Boyle	406/782-2650	111 North Montana	Butte	MT	59701
51	Hamilton Elementary School	Ralph Bradley	316/678-3321	HC-1; Box 5	Hamilton	KS	66853
52	Hanalei School	Nichols C. Beck	808/826-6266	PO Box 46	Hanalei	HI	96714
54	Henry Hill Elementary School	Judy Isaacs	503/838-1828	750 5th Street	Independence	OR	97351
55	Highland Elementary School	Judith Evans	406/255-3850	729 Parkhill Drive	Billings	MT	59102
56	Hiland Park Elementary School	Craig Bush	904/872-4685	2507 Baldwin Road	Panama City	FL	32405
59	Hutton Elementary School	Harold Barnhart	316/431-3770	600 South Ashby Street	Chanute	KS	66720
62	Kyle Trueblood Elementary School	Frank Adami	316/456-2966	Box 218	Conway Springs	KS	67031
63	Laharpe Elementary School	Diana Asher	316/496-2261	PO Box 93	Laharpe	KS	66751
66	Lebo Elementary School	Gary Massey	316/256-6341	4th and Ogden	Lebo	KS	66856
70	Lincoln Park Elementary School	Deborah Malishan	904/494-5620	7600 Kershaw Street	Pensacola	FL	32534
73	Lucille Moore Elementary School	Kathy Kidd	904/872-4770	1900 Michigan	Panama City	FL	32405
77	Mattie Thompson Elementary School	Chamian Wood	601/534-1845	301 North Street	New Albany	MS	38652
82	Millville Elementary School	L. Kay Davis	904/872-4765	203 North East Avenue	Panama City	FL	32401

88	Nailor Elementary School	Betty Kelley	601/843-4528	600 Cross Street	Cleveland	MS	38732
91	O. M. McNair Elementary School	Eula Davis	601/247-1595	901 Church Street	Belzoni	MS	39038
93	Oak Grove Upper Elementary School	Peggy Williams	601/264-9764	70 Leaf Lane	Hattiesburg	MS	39402
96	Orchard Elementary School	Kim Halverson	406/255-3867	120 Jackson Street	Billings	MT	59101
98	Pass Christian Elementary School	Sue Matheson	601/452-4397	703 West North Street	Pass Christian	MS	39571
99	Philadelphia Elementary School	Corinne McCormick	601/656-1623	406 Stribling Street	Philadelphia	MS	39350
101	Pleasanton Grade School	Rose Kane	913/352-8531	PO Box 480	Pleasanton	KS	66075
103	Potwin Elementary School	Fay Fry	316/752-3239	200 Ellis Street	Potwin	KS	67123
107	Riverside Elementary School	Jimmy Henderson	601/335-4528	Highway 1 South	Avon	MS	38723
111	Schuyler Elementary School	Dallas Scothorn	913/654-3393	303 South Dacotah	Burlingame	KS	66413
113	Shelby Elementary School	Lucille Homes	601/398-7963	PO Box 28	Shelby	MS	38774
114	Sherwood Elementary School	Linda Longacre	904/453-7420	501 Cherokee Trail	Pensacola	FL	32506
118	St. Francis Elementary School	Larry Gabel	913/332-8153	100 College Street	St. Francis	KS	67756
120	Stainton Elementary School	David Lewis	601/426-6437	795 South 19th Avenue	Laurel	MS	39440
121	Stokes-Beard Elementary School	Sherries Sheffield	601/328-1801	424 24th Street North	Columbus	MS	39701
123	Tukwila Elementary School	Dick Fain	206/242-3420	5939 South 149th Street	Tukwila	WA	98168
124	Twenty-Eighth Street Elementary School	Barbara Thomas	601/865-4662	2810 34th Avenue	Gulfport	MS	39501
125	Tyndall Elementary School	Libbie Pippin	904/286-6481	7800 Tyndall Parkway	Tyndall Air Force Base	FL	32403
126	Union Academy Elementary School	Fairie Johnson	601/328-6188	1425 10th Avenue North	Columbus	MS	39701
128	Vardaman Elementary School	Becky Spencer	601/682-7799	Highway 8E; PO Box 267	Vardaman	MS	38878
130	Waller Elementary School	Lendy Willis	904/722-4341	11332 Highway 388	Youngstown	FL	32466
134	Waveland Elementary School	Debbie Cox	601/467-6630	1101 St. Joseph Street	Waveland	MS	39576
136	West Hills Elementary School	Sherry Morgan	601/482-6916	4100 32nd Street	Meridian	MS	39307
141	Witherspoon Elementary School	Raymond Ruffin	601/482-2756	1516 12th Avenue	Meridian	MS	39301
142	Woolmarket Elementary School	Jerry Johnson	601/392-5640	12513 John Lee Road	Biloxi	MS	39532

Middle/Junior High Schools

145	Amory Middle School	Travis Beard	601/256-5658	700 2nd Avenue North	Amory	MS	38821
146	Ashland Middle School	Bessie Tables	601/224-6485	102 School Street	Ashland	MS	38603
149	Bay Springs Middle School	Carolyn Rhodes	601/764-3378	124 Edmund King Road	Bay Springs	MS	39422
150	Booneville Middle School	Linda Clifton	601/728-5843	100A George Allen	Booneville	MS	38829
153	Carver Middle School	Robert M. Markham	601/483-9381	900 44th Avenue	Meridian	MS	39307
161	Eastwood Junior High School	General Burton	601/843-4355	715 Dr. Martin Luther King Drive	Cleveland	MS	38732
165	G. W. Carver Middle School	Charlie Nichols	904/256-3788	150 East Pond Street	Century	FL	32535
167	Magnolia Middle School	Brenda Hurt	601/485-4995	1350 24th Street	Meridian	MS	39301
171	North Gulfport Junior High School	Becki Moore	601/864-5326	4715 Illinois Avenue	Gulfport	MS	39501
174	Pass Christian Middle School	Glen East	601/452-4653	315 Clark Avenue	Pass Christian	MS	39571

High Schools

187	Booneville High School	Bob Harmon	601/728-5445	100B George Allen Drive	Booneville	MS	38829
196	Heidelberg High School	Jocelyn Wilson	601/787-3414	PO Box M	Heidelberg	MS	39439
200	Meridian High School	Robert Turnage	601/482-3191	2230 32nd Street	Meridian	MS	39305
203	Newton County High School	Ed McGowan	601/635-3347	Broad Street	Decatur	MS	39327
214	West Bolivar High School	Jean Roberts	601/759-3346	PO Box 398	Rosedale	MS	38769
216	West Lowndes High School	Roosevelt Bridges	601/328-1369	1380 Motley Road	Columbus	MS	39701

Multi-Level Schools

218	Americus Elementary School	Jerry Wenciker	316/443-5165	Box 497	Americus	KS	66835
226	Enterprise High School	Lavalle White	601/659-4435	PO Box A	Enterprise	MS	39330
227	Fairview School	Lonnie Senter	601/585-3127	Route 1; Box 268	Golden	MS	38847
228	Hamilton Junior Senior High School	Cris Leonard	316/678-3251	HC-1; Box 5	Hamilton	KS	66853
232	Lyndon Elementary School	Leo Heidebrecht	913/828-4622	421 East 6th	Lyndon	KS	66451
233	Lyons Junior/Senior High School	Mark Mills	303/823-6631	PO Box 619	Lyons	CO	80540
237	O'Bannon High School	Cicero Hall	601/335-2637	Green and Race	Greenville	MS	38704
239	Oil Hill Elementary School	Don Coffman	316/321-9515	2700 West 6th Avenue	El Dorado	KS	67042
241	Pavaiai School	Trevor Tuiolosega	684/633-5237	American Samoa Government	Pago Pago	AS	96799
242	Pleasanton Junior/Senior High School	John Maples	913/352-8701	Box 480	Pleasanton	KS	66075
245	St. John Junior-Senior High School	Joyce Carter	316/549-3277	505 North Broadway	St. John	KS	67576
246	Stringer Attendance Center	Scott Dearman	601/428-5508	Old Highway 15 North	Stringer	MS	39481
249	Triplains Schools	Ashley Anderson	913/846-7869	5th & Wilson	Winona	KS	67764
253	Vardaman High School	Sandra Hamilton	601/682-7574	PO Box 193	Vardaman	MS	38878
254	Verona Junior High School	Eddie Cooley	601/566-7266	Highway 45 South	Verona	MS	38879
255	Wallace County Schools	Fred Staker	913/852-4252	Box 580	Sharon Springs	KS	67758
256	Weir Elementary School	Mark Littell	316/396-8211	Box 308	Weir	KS	66781
257	West District School	Ruth Lewis	601/375-8304	PO Box 189	Sumner	MS	38957
258	West Lauderdale High School	Elaine Richardson	601/737-2277	9916 West Lauderdale Road	Collinsville	MS	39325
259	West Mineral Attendance Center	David Coufal	316/827-6237	PO Box 90	West Mineral	KS	66853

MATH

Elementary Schools

6	Beartooth Elementary School	Bob Barone	406/255-3816	1345 Elaine	Billings	MT	59105
11	Bonneville Elementary School	Marjean Waford	208/232-2872	320 North 8th Street	Pocatello	ID	83201

18	Calhoun City Elementary School	Dale Hays	601/628-5111	PO Drawer H	Calhoun City	MS	38916
20	Central Elementary School	Craig Campbell	913/899-2397	Box 509	Goodland	KS	67735
21	Centre Elementary School	Demitry Evancho	913/983-4304	PO Box 38; 250 Berry Street	Lost Springs	KS	66859
22	Chambers Attendance Center	Mary Kellum	601/827-2438	1000 Gum Street	Arcola	MS	38722
27	Clearwater Elementary School	Roy Riggs	316/584-6317	PO Box 248	Clearwater	KS	67026
28	Curundu Elementary School	Cynthia Chen		Panama Region	APO Miami	FL	34002
42	Fruitland Elementary School	Warren Webster	503/399-3148	6425 Fruitland Road NE	Salem	OR	97301
58	Humboldt Elementary School	Larry Hart	316/473-2461	1100 Central	Humboldt	KS	66748
83	Milner Crest Elementary School	Victoria Jenkins	503/267-3104	PO Box 509	Coos Bay	OR	97420
92	Oak Grove Lower Elementary School	Dahlia Lee Landers	601/264-9764	70 Leaf Lane	Hattiesburg	MS	39402
95	Opstad Elementary School	Marci Larsen	206/888-9366	1345 Stilson Avenue SE	North Bend	WA	98045
105	Richmond Elementary School	Nancy Reding	503/399-3180	466 Richmond Avenue SE	Salem	OR	97301
106	Rimrock Elementary School	Kathleen Natzel	406/652-2616	2802 13th Street West	Billings	MT	59106
108	Sacred Heart Elementary School	Leland Francis	913/462-2813	1150 West 6th Street	Colby	KS	67701
111	Schuyler Elementary School	Dallas Scothorn	913/654-3393	303 South Dacotah	Burlingame	KS	66413
112	Seaside Heights Elementary School	Kathy Samsel	503/738-5161	1720 Spruce Street	Seaside	OR	97138
119	St. John Elementary School	Bill Seidl	316/549-3518	505 North Broadway	St. John	KS	67576
132	Washington Elementary School	Eric Dorsey	208/338-3511	1607 North 15th	Boise	ID	83702

Middle/Junior High Schools

151	Broken Bow Middle School	Howard Minor	405/584-9603	Johnson Drive	Broken Bow	OK	74728

High Schools

184	Belle Plaine High School	Stan Slaven	316/488-2421	820 North Merchant Street	Belle Plaine	KS	67013

Multi-Level Schools

218	Americus Elementary School	Jerry Wenciker	316/443-5165	Box 497	Americus	KS	66835
224	Dexter Elementary & High Schools	Dorothy Hayden	316/876-5415	Box 97	Dexter	KS	67038
228	Hamilton Junior Senior High School	Cris Leonard	316/678-3251	HC-1, Box 5	Hamilton	KS	66853
245	St. John Junior-Senior High School	Joyce Carter	316/549-3277	505 North Broadway	St. John	KS	67576
252	Udall Junior High & High School	John Hart	316/782-3623	301 West 4th Street	Udall	KS	67146
255	Wallace County Schools	Fred Staker	913/852-4252	Box 580	Sharon Springs	KS	67758
260	Whitewater Elementary School	Gary Fowler	316/799-2131	317 East Central	Whitewater	KS	67154

WRITING

Elementary Schools

37	Eleele School	Daniel Aamada	808/335-5214	PO Box 38	Eleele	HI	96705
122	Sumpter Community School	Catherine Mink	503/399-3337	525 Rockwood Street SE	Salem	OR	97306

Middle/Junior High Schools

171	North Gulfport Junior High School	Becki Moore	601/864-5326	4715 Illinois Avenue	Gulfport	MS	39501
175	Rosenwald Middle School	Carol Love	904/872-4580	1310 East 11th Street	Panama City	FL	32401
177	Snoqualmie Middle School	Jack McCullough	206/888-1102	39500 Snoqualmie-North Bend Rd	Snoqualmie	WA	98065

High Schools

185	Billings Career Center	Bob Whalen	406/655-3111	3723 Central Avenue	Billings	MT	59102

Multi-Level Schools

230	Hickory Flat Attendance Center	Ollice Massengill, Jr.	601/333-7731	Route 2, Box 1C	Hickory Flat	MS	38633
236	Newton County Vo-Tech	Mark Savell	601/635-4138	Highway 15 North, PO Box 742	Decatur	MS	39327

CRITICAL THINKING

Elementary Schools

15	Bruce Elementary School	Michael Young	601/983-3373	PO Box 579	Bruce	MS	38915
86	Mont Downing Elementary School	Daryl R. Ashpole	206/596-2253	2502 North Orchard	Tacoma	WA	98406
135	Webling Elementary School	Joan Aluag	808/483-7240	99-370 Paihi Street	Aiea	HI	96701

Middle/Junior High Schools

152	Calhoun City Middle School	Wade Burt	601/628-6271	PO Box 559	Calhoun City	MS	38916
157	Clearwater Middle School	Fred Marten	316/584-2036	140 South 4th	Clearwater	KS	67026

High Schools

190	Circle High School	William Dunlap	316/536-2277	Box 159	Towanda	KS	67144

OTHER

Elementary Schools

1	Alkali Creek Elementary School Technology	Beverly Flaten	406/255-3810	681 Alkali Creek Road	Billings	MT	59105
13	Brandon Elementary School Listening/Communication	Cindy McMinn	601/328-5568	2630 McArthur Drive	Columbus	MS	39701
19	Cannon Beach Elementary School Portfolio Assessment	Douglas Dougherty	503/436-2294	PO Box 277	Cannon Beach	OR	97110
23	Charles B. Murphy Elementary School Language	Denise Wilkinson	601/533-7872	6098 First Avenue, PO Box 520	Pearlington	MS	39572
31	Eagle Cliffs Elementary School Spelling	David Munson	406/255-3840	1201 Kootenai Drive	Billings	MT	59105
35	Edgewater Elementary School Language Arts	Virginia Abercrombie	904/455-4567	100 Boeing Street	Pensacola	FL	32507
44	Garfield Elementary School Technology	Darrell Rud	406/255-3843	3212 First Avenue South	Billings	MT	59101
64	Larchmont Elementary School Literacy	Richard Klumpar	206/596-2092	8601 East B Street	Tacoma	WA	98445
89	Newman Elementary School Communication Arts	Cheryl Malia-McCall	406/255-3862	605 South Billings Blvd	Billings	MT	59101
104	Rhododendron Primary School At-Risk Identification Process	Duane Wright	503/997-2514	750 Quince Street	Florence	OR	97439
109	Sale Elementary School Overall Achievement	Rebecca Taylor	601/327-1482	520 Warpath Road	Columbus	MS	39702
111	Schuyler Elementary School Community Climate	Dallas Scothorn	913/654-3393	303 South Dacotah	Burlingame	KS	66413
129	W. D. Munson Primary School Not Listed	Donna Augustine	316/777-0151	1007 Westview Drive	Mulvane	KS	67110

Middle/Junior High Schools

163	Filer Middle School Reduce Failures	Greg Lanting	208/326-5906	Box H, 700 Stevens Street	Filer	ID	83328
170	New Hope Middle School All Areas	Lance Eiland	601/329-1875	3419 New Hope Road	Columbus	MS	39702

High Schools

188	Broken Bow High School Computer Literacy	Mike Vadnais	405/584-3365	South Park Drive	Broken Bow	OK	74728
189	Bruce High School Total Battery Score	Lee Mize	601/983-3350	PO Box 248	Bruce	MS	38915
202	Mulvane High School Problem Solving and Effective Communication	James Burkhart	316/777-1183	915 Westview Drive	Mulvane	KS	67110
211	South Medford High School Performance Assessment	Floyd Pawlowski	503/776-8661	815 South Oakdale Avenue	Medford	OR	97501
211	South Medford High School Teacher Growth Plan	Floyd Pawlowski	503/776-8661	815 South Oakdale Avenue	Medford	OR	97501
213	Wahtonka High School CIM and CAM Implementation	Jack Norton	503/296-4633	3601 West 10th Street	The Dalles	OR	97058

Multi-Level Schools

240	Pahoa High & Intermediate Schools Grade Point Average	Donald Romero	808/965-8411	15-3038 Puna Road	Pahoa	HI	96778
244	Rolling Fork High School Improve Percentile Rank on ITBS	Peter Jackson	601/873-4308	600 South Parkway	Rolling Fork	MS	39159

DROPOUTS

High Schools

204	Pass Christian High School	Kaye Rendfrey	601/452-2008	270 West 2nd Street	Pass Christian	MS	39571
205	Pocatello Senior High School	Carole McWilliam	208/233-2056	325 North Arthur Street	Pocatello	ID	83204
215	West High School	David Irion	406/655-3101	2201 St Johns	Billings	MT	59102

ATTENDANCE

Middle/Junior High Schools

153	Carver Middle School	Robert M Markham	601/483-9381	900 44th Avenue	Meridian	MS	39307

High Schools

181	Baxter Springs High School	Tim Burns	316/856-3366	100 North Military	Baxter Springs	KS	66713
202	Mulvane High School	James Burkhart	316/777-1183	915 Westview Drive	Mulvane	KS	67110

Multi-Level Schools

220	Billings Alternative School	Jim Reno		415 North 30th Street	Billings	MT	59101
229	Hancock High School	David Kopf	601/467-2251	7084 Stennis Airport Drive	Kiln	MS	39556
234	Mantachie Attendance Center	Ronnie Hill	601/282-4276	PO Box 38	Mantachie	MS	38855
245	St John Junior-Senior High School	Joyce Carter	316/549-3277	505 North Broadway	St John	KS	67576
251	Two Rivers High School	Thomas Athanases	206/888-4394	1546 Boalch Avenue	North Bend	WA	98045

DISCIPLINE REFERRALS

Elementary Schools

9	Bitterroot Elementary School	Billie Strissel	406/255-3825	1801 Bench Blvd	Billings	MT	59105
28	Curundu Elementary School	Cynthia Chen		Panama Region	APO Miami	FL	34002
47	Gray Elementary School	Scott Lane	503/325-6441	785 Alameda Avenue	Astoria	OR	97103
69	Lincoln Elementary School	DebYerkes	406/791-2222	624 27th Street South	Great Falls	MT	59400

74	Lyman Elementary School	Laretta Mark	601/832-2257	14222 Old Highway 49	Gulfport	MS	39503
78	Maude Saunders Elementary School	Hazel Collinsworth	904/892-8210	416 John Baldwin Road	DeFuniak Springs	FL	32433
79	McKinley Elementary School	Vivian Scoles	406/255-3853	820 North 30th Street	Billings	MT	59102
80	Merriam Cherry Street Elementary	Colette Browning	904/872-4780	1125 Cherry Street	Panama City	FL	32401
90	North Bay Elementary School	Kim Stasny	601/467-4757	740 Dunbar Avenue	Bay St. Louis	MS	39520
97	Parker Elementary School	Herbert McFatter	904/872-4570	640 South Highway 22A	Panama City	FL	32404
117	Springfield Elementary School	David Cole	904/872-4575	520 School Avenue	Panama City	FL	32404
131	Washington Elementary School	Gail VanValkenburg		1044 Cook Avenue	Billings	MT	59102
133	Washington Elementary School	Connie Hartman	316/326-4370	1100 North Washington	Wellington	KS	67152
140	Winona Elementary School	Ted Shook	601/283-4129	513 South Applegate Way	Winona	MS	38967

Middle/Junior High Schools

148	Baldwyn Middle School	Larry Gann	601/365-1020	51 South Jones Street	Baldwyn	MS	38824
155	Central Junior High School	Jim Taylor	601/865-4649	PO Box 220	Gulfport	MS	39501
160	D'Iberville Middle School	Larry Evans	601/392-9950	10000 Gorenflo Road	D'Iberville	MS	39532
168	Mowat Middle School	Eli Campbell	904/265-2172	1903 Highway 390	Lynn Haven	FL	32444
172	Oak Grove Middle School	Linda Finley	601/264-4634	2543 Old Highway 24	Hattiesburg	MS	39402

High Schools

209	Skyview High School	Leo Wohler	406/255-3650	1775 High Sierra Blvd	Billings	MT	59105

RESPONSIBLE LEARNER

Elementary Schools

69	Lincoln Elementary School	DebYerkes	406/791-2222	624 27th Street South	Great Falls	MT	59400

High Schools

201	Mount Si High School	Dave Humphrey	206/888-1921	619 Meadowbrook Way SE	Snoqualmie	WA	98065

OTHER

Elementary Schools

24	Chief Joseph Elementary School Social Skills and Student Behavior	Denise Conrad	406/791-2200	5305 3rd Avenue South	Great Falls	MT	59405
38	Eudora West Elementary School Attendance and Discipline	Rod Moyer	913/542-1066	1310 Winchester Road	Eudora	KS	66025
57	Hughes Elementary School Classroom Interruptions	Gwendolyn McKinney	601/328-5006	1820 23rd Street North	Columbus	MS	39701
102	Poly Drive Elementary School At-Risk Students	Jo Swain	406/655-3137	2410 Poly Drive	Billings	MT	59102
123	Tukwila Elementary School Social Skills	Dick Fain	206/242-3420	5939 South 149th Street	Tukwila	WA	98168
138	Westridge Middle School At-Risk Students	Deborah Cameron	503/782-2731	46433 Westfir Road	Westfir	OR	97492

High Schools

195	Gulfport High School Student Attitude Toward Discipline	Leslie Steverson	601/896-7525	100 Perry Street	Gulfport	MS	39507

Multi-Level Schools

255	Wallace County Schools Discipline - Timely, Consistent, Fair	Fred Staker	913/852-4252	Box 580	Sharon Springs	KS	67758

SELF AS LEARNER

Elementary Schools

69	Lincoln Elementary School	Deb Yerkes	406/791-2222	624 27th Street South	Great Falls	MT	59400
81	Miles Avenue Elementary School		406/655-3135	1601 Miles Avenue	Billing	MT	59102

Middle/Junior High Schools

178	Waldo Middle School	Mike Kolb	503/399-3215	2805 Lansing Avenue NE	Salem	OR	97303

High Schools

211	South Medford High School	Floyd Pawlowski	503/776-8661	815 South Oakdale Avenue	Medford	OR	97501

SCHOOL AS PLACE TO LEARN

Middle/Junior High Schools

147	Astoria Middle School	Beverly Sept	503/325-4331	1100 Klatskanine	Astoria	OR	97103
162	Fairmont Junior High School	Judith Conner	208/322-3835	2121 North Cole Road	Boise	ID	83704

High Schools

209	Skyview High School	Leo Wohler	406/255-3650	1775 High Sierra Blvd	Billings	MT	59105

OTHER

Elementary Schools

110	Sandstone Elementary School Self-Security		406/255-3882	1440 Nutter Blvd	Billings	MT	59105
123	Tukwila Elementary School Positive Climate	Dick Fain	206/242-3420	5939 South 149th Street	Tukwila	WA	98168

Middle/Junior High Schools

154	Castlerock Middle School Respect	Peggy Parker	406/255-3710	1441 Governors Blvd	Billings	MT	59105
169	New Albany Middle School Respect	Jan McGregor	601/534-1820	400 Apple Street	New Albany	MS	38652

High Schools

180	Ashland High School Pride in School	Jimmy Robinson	601/224-6247	101 School Street	Ashland	MS	38603
192	D'Iberville High School Relevance of Education to Future	M. L. Richardson	601/392-2678	3320 Warrior Drive	D'Iberville	MS	39532

Multi-Level Schools

222	Broad Street High School Self-Esteem	DeVoyce Morris	601/398-7003	PO Box 149	Shelby	MS	38774
243	Ponce De Leon Junior/Senior High Not Listed	Mike Anderson	904/836-4242	Highway 81 North	Ponce De Leon	FL	32455
247	Sumrall Junior High/High School Student Responsibility; Parent Support; Community Interest	Janice Shivers	601/758-4730	PO Box 187	Sumrall	MS	39482
250	Tunica Junior High School Motivation	James Bulloch	601/363-1749	1st East Avenue South	Tunica	MS	38676